

ESTD: 1986-87

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Phone.No(08379) 262442, 295011

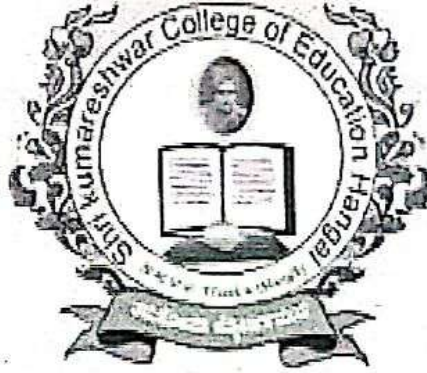
Fax :(08379) 263388

Email: skcehangal@gmail.com

ಶ್ರೀ ಕುಮಾರೇಶ್ವರ ವಿದ್ಯಾವರ್ಧಕ ಟ್ರಸ್ಟ್(ರಿ),ಹಾಸಗಲ್ಲ
ಶ್ರೀ ಕುಮಾರೇಶ್ವರ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ(ಬಿ.ಇಡಿ)
ಹಾಸಗಲ್ಲ-581104 ಜಿಲ್ಲೆ:ಹಾವೇರಿ ರಾಜ್ಯ : ಕರ್ನಾಟಕ

(ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ,ಧಾರವಾಡದೊಂದಿಗೆ ಸಂಯೋಜನೆ ಹಾಗೂ ಎನ್.ಸಿ.ಟಿ.ಇ,
ನವದೆಹಲಿಯಿಂದ ಮಾನ್ಯತೆ ಪಡೆದ ಅನುದಾನಿತ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ)

ಪರಿಚಯ ಪತ್ರ



PROSPECTUS

1986

Silver-Jubilee Year

2013

Shri Kumareswar Vidyavardhak Trust's (R),

Shri Kumareswar College of Education (B.Ed)

Dt:Haveri

Hangal - 581 104

Karnataka State

(Affiliated to K.U.Dharwad,N.C.T.E New Delhi & Aided B.Ed, College)

Website:www.skcehangal.org

ಶ್ರೀ ಕುಮಾರೇಶ್ವರ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ,
ಹಾನಗಲ್ಲ.



ನಮ್ಮ ಪ್ರಸ್ತಿನ ಇತರೆ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಗಳು

ಶ್ರೀ ಕುಮಾರೇಶ್ವರ ಪ್ರಾಥಮಿಕ ಹಾಗೂ ಸೂನರ್ ಪ್ರಾಥಮಿಕ ಶಾಲೆ, ಹಾನಗಲ್ಲ.

ಶ್ರೀ ಕುಮಾರೇಶ್ವರ ಘೋಷಶಾಲೆ, ಹಾನಗಲ್ಲ.

ಶ್ರೀ ಕುಮಾರೇಶ್ವರ ಸದನಿಸೂನರ್ ಮಹಾವಿದ್ಯಾಲಯ, ಹಾನಗಲ್ಲ.

ಶ್ರೀ ಕುಮಾರೇಶ್ವರ ಶಿಕ್ಷಕರ ತರಬೇತಿವಿದ್ಯಾಲಯ, ಹಾನಗಲ್ಲ.

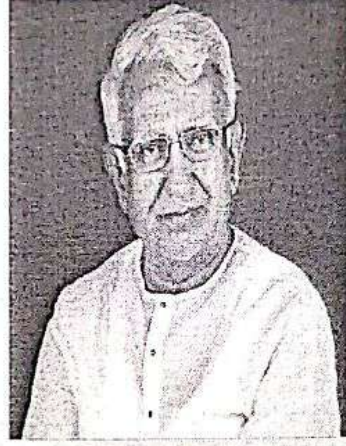
ಶ್ರೀ ಕುಮಾರೇಶ್ವರ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ಹಾನಗಲ್ಲ.

ಶ್ರೀ ಕುಮಾರೇಶ್ವರ ಸಿದ್ಧ ಉಪಕು ತಯಾರಿಕಾ ಹಾಗೂ ತರಬೇತಿ ಕೇಂದ್ರ, ಹಾನಗಲ್ಲ.

ಅಡಳಿತ ಸುರೂಳಿ



ಶ್ರೀ ಕು.ನಿ.ಪ್ರ. ಕುಮಾರ ಮಹಾಸ್ವಾಮಿಗಳು



ಜೇರಮನ್ನರು,

ಶ್ರೀ ಸಿ.ಎಂ.ಉದಾಸಿ,

ಶ್ರೀ ಕುಮಾರೇಶ್ವರ ವಿದ್ಯಾವರ್ಧಕ ಟ್ರಸ್ಟ್(ರಿ),

ಹಾನಗಲ್ಲ

ಅಧ್ಯಕ್ಷರು

ಶ್ರೀ ಗುರುಸಿದ್ಧರಾಜಯೋಗಿಂದ್ರ ಮಹಾಸ್ವಾಮಿಗಳವರು,

ಮೂರುಸಾವಿರಮಠ,ಹುಬ್ಬಳ್ಳಿ,ವಿರಕ್ತಮಠ,ಹಾನಗಲ್ಲ

ಸಿಂದೋಗಿ ಮುನವಳ್ಳಿ

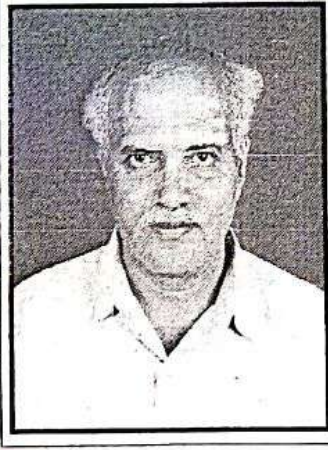


ನಿರ್ದೇಶಕರು

ಶ್ರೀ ಎನ್.ಜಿ.ಕುಂಬಾರಿ

ಶ್ರೀ ಕು.ವಿ.ಪ.ಟ್ರಸ್ಟ್(ರಿ),

ಹಾನಗಲ್ಲ



ನಿರ್ದೇಶಕರು

ಶ್ರೀ.ಜಿ.ಎಸ್.ಕೊಂಡೋಜಿ

ಶ್ರೀ ಕು.ವಿ.ಪ.ಟ್ರಸ್ಟ್(ರಿ),

ಹಾನಗಲ್ಲ



ಪ್ರಾಂಶುಪಾಲರು

ಶ್ರೀ.ಸದಾಶಿವಪ್ಪ.ಎನ್

ಶ್ರೀ ಕು.ಶಿ.ಮಹಾವಿದ್ಯಾಲಯ,

ಹಾನಗಲ್ಲ

ಮಹಾವಿದ್ಯಾಲಯದ ಸಂಕ್ಷಿಪ್ತ ಪರಿಚಯ

19ನೇ ಶತಮಾನದ ಲಿಂಗೈಕ್ಯ ಕುಮಾರ ಮಹಾಸ್ವಾಮಿಗಳವರ ತಪೋಭೂಮಿಯಾದ ಅವರ ಪಾದ ಸ್ಪರ್ಶದಿಂದ ಪಾವನವಾದ ಈ ನಮ್ಮ ಹಾನಗಲ್ಲ ಇತಿಹಾಸ ಪ್ರಸಿದ್ಧವಾಗಿದೆ. ಈ ನಗರವು ಮಾನವೀಯತೆ, ಪ್ರೀತಿ, ಸದ್ಗುಣ ಹಾಗೂ ಸುಸಂಸ್ಕೃತ ನಡೆನುಡಿಗೇ ಹಾಗೂ ಸೂಕ್ಷ್ಮ ರಾಜಕಾರಣಕ್ಕೆ ಹೆಸರುವಾಸಿಯಾಗಿದೆ. ಇಂತಹ ನಾಡಿನಲ್ಲಿ ನಮ್ಮ ಶ್ರೀ ಕುಮಾರೇಶ್ವರ ವಿದ್ಯಾವರ್ಧಕ ಟ್ರಸ್ಟ್ (ರಿ), ಹಾನಗಲ್ಲ ಎಂಬ ಹೆಸರಿನಲ್ಲಿ ವಿದ್ಯಾಸಂಸ್ಥೆಯು ದಿನಾಂಕ: 29-09-1986 ರಲ್ಲಿ ಪ್ರಾರಂಭವಾಗಿದೆ. ಇದರ ಗೌರವಾಧ್ಯಕ್ಷರಾಗಿ ಪೂಜ್ಯ ಶ್ರೀ ಮ.ನಿ.ಪ್ರ.ಕುಮಾರ ಮಹಾಸ್ವಾಮಿಗಳವರು ವಿರಕ್ತಮಠ,ಹಾನಗಲ್ಲ ಹಾಗೂ ಈ ಸಂಸ್ಥೆಯ ಚೇರಮನ್ನರಾಗಿ ಶ್ರೀ.ಸಿ.ಎಂ.ಉದಾಸಿಯವರು ನಿರ್ದೇಶಕರಾಗಿ ಶ್ರೀ ಎನ್.ಜಿ.ಕುಂಬಾರಿ ಹಾಗೂ ಶ್ರೀ ಜಿ.ಎಸ್.ಕೊಂಡೋಜಿಯವರು ಅಚ್ಚುಕಟ್ಟಾಗಿ ನಡೆಸಿಕೊಂಡು ಬರುತ್ತಿದ್ದಾರೆ.

ಈ ಕಾಲೇಜಿನ ಸುತ್ತಲೂ ಸುಂದರ ಪರಿಸರದ ಉತ್ತಮ ವಾತಾವರಣ ಪಕ್ಕದಲ್ಲಿ ಆನೆಕೆರೆ, ಮಧ್ಯದಲ್ಲಿ ಲಿಂಗೈಕ್ಯ ಕುಮಾರ ಮಹಾಸ್ವಾಮಿಗಳ ಮಠ,ಎದುರುಗಡೆ ಶ್ರೀ ಕುಮಾರೇಶ್ವರ ಬಯಲುರಂಗಮಂದಿರ, ಬಲಭಾಗದಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿನಿಯರ ವಸತಿ ನಿಲಯ ಮತ್ತು ತಡಸ ಶಿವಮೊಗ್ಗ ಹೆದ್ದಾರಿ ಇದೆ. ಇದರ ಒಳಾಂಗಣದಲ್ಲಿ ಹೆಚ್ಚು ಹಸಿರಿನ ಹೂದೋಟವಿದೆ. ಈ ಸಂಸ್ಥೆಯಿಂದ ನಡೆಯುವ ವಿವಿಧ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಗಳು ಶೈಕ್ಷಣಿಕ ಅಭಿವೃದ್ಧಿಯನ್ನು ಸಾರುತ್ತಿವೆ. ಗ್ರಾಮೀಣ ಪ್ರದೇಶದವರಿಗೆ ಬಿ.ಇಡಿ ಪದವಿ ಪಡೆಯಲು ಅನುಕೂಲವಾಗುವಂತೆ ದೇಶದ ಉಜ್ಜಲ ಭವಿಷ್ಯ ನಿರ್ಮಾಣ ಮಾಡುವ ಶಿಕ್ಷಕರೆಂಬ ಶಿಲ್ಪಿಗಳನ್ನು ತಯಾರು ಮಾಡಿ ಇದೊಂದು ಮಾದರಿ ಸಂಸ್ಥೆಯಾಗಿ ರೂಪುಗೊಳ್ಳಬೇಕೆಂಬ ದೂರದೃಷ್ಟಿ ಹೊಂದಿರುವ ಸನ್ಮಾನ್ಯ ಶ್ರೀ ಸಿ.ಎಂ.ಉದಾಸಿಯವರ ಅಧ್ಯಕ್ಷತೆಯಲ್ಲಿ ಪೂಜ್ಯ ಶ್ರೀ ಮ.ನಿ.ಪ್ರ. ಕುಮಾರ ಮಹಾಸ್ವಾಮಿಗಳ ದಿವ್ಯಸಾನಿಧ್ಯದಲ್ಲಿ ಆಗಿನ ಶಿಕ್ಷಣ ಮಂತ್ರಿಗಳಾದ ಶ್ರೀ ಎಚ್.ಜಿ.ಗೋವಿಂದಗೌಡರಿಂದ ದಿನಾಂಕ: 16-09-1988ರಂದು ಬಿ.ಇಡಿ ಕಾಲೇಜಿನ ಹೊಸ ಕಟ್ಟಡವನ್ನು ಉದ್ಘಾಟಿಸಲಾಯಿತು.

ಬಿ.ಇಡಿ ಕಾಲೇಜು 03-09-1986ರಲ್ಲಿ ಎನ್.ಸಿ.ಟಿ.ಇ ಯಿಂದ ಅನುಮೋದನೆ ಪಡೆದು 17-09-2000ರಲ್ಲಿ ಕ.ವಿ.ವಿ ಯಿಂದ ಶಾಸ್ತ್ರ ಸಂಯೋಜನೆಗೆ ಒಳಪಟ್ಟಿದೆ. ಯು.ಜಿ.ಸಿ ಆಕ್ಟ್ 1956ರನ್ವಯ(ಎಫ್)12(ಬಿ) ನಿಯಮವು 17-01-2000ರಿಂದ ಅನ್ವಯಿಸಲ್ಪಟ್ಟಿದೆ. ನಮ್ಮ ಕಾಲೇಜು 19-05-2009 ರಂದು ಅನುದಾನಕ್ಕೊಳಪಟ್ಟಿದೆ. 2011-12 ನೇ ಸಾಲಿನಲ್ಲಿ ಈ ಕಾಲೇಜು ತನ್ನ ಬೆಳ್ಳಿ ಹಬ್ಬ ಆಚರಿಸಿಕೊಂಡಿದೆ. ನ್ಯಾಕ ಮಾನ್ಯತೆಯನ್ನು ಪಡೆದಿದ್ದು, ಯು.ಜಿ.ಸಿ ಯಿಂದ ಸಹಾಯಧನ ಪಡೆಯುತ್ತಿದ್ದು ಕಾಲೇಜು ಎಲ್ಲ ಮೂಲಭೂತ ಸೌಲಭ್ಯಗಳೊಂದಿಗೆ ಭವ್ಯವಾದ ಸುಸಜ್ಜಿತವಾದ ಕಟ್ಟಡ ಹಾಗೂ ತಾಂತ್ರಿಕ ಸೌಲಭ್ಯವನ್ನು ಹೊಂದಿದೆ. ಕರ್ನಾಟಕದ ಮೂಲೆ ಮೂಲೆಗಳಿಂದ ಆಯ್ಕೆಯಾಗಿ ಬಂದಂತಹ ಪದವಿದರರು ಬಿ.ಇಡಿ ತರಬೇತಿ ಪಡೆದು ಸಮಾಜದಲ್ಲಿ ಸೇವೆ ಸಲ್ಲಿಸುತ್ತಿರುವುದು ಈ ಸಂಸ್ಥೆಯ ಹೆಮ್ಮೆಯ ಸಂಗತಿಯಾಗಿದೆ ಪರಮಪೂಜ್ಯ ಲಿಂಗೈಕ್ಯ ಕುಮಾರ ಮಹಾ ಶಿವಯೋಗಿಗಳ ದಿವ್ಯ ಶಕ್ತಿಯು ಹಾಗೂ ಪರಮಪೂಜ್ಯ ಮ.ನಿ.ಪ್ರ. ಕುಮಾರ ಮಹಾಸ್ವಾಮಿಗಳು ವಿರಕ್ತಮಠ,ಹಾನಗಲ್ಲ ಇವರ ಆಶೀರ್ವಾದ ಬಲದಿಂದ ಈ ಬಿ.ಇಡಿ ಮಹಾವಿದ್ಯಾಲಯವು ಮುನ್ನಡೆಯಲು ಸಹಾಯಕಾರಿಯಾಗಿದೆ.

ಚೇರಮನ್ನರು

ಶ್ರೀ ಕುಮಾರೇಶ್ವರ ವಿದ್ಯಾವರ್ಧಕ ಟ್ರಸ್ಟ್(ರಿ),
ಹಾನಗಲ್ಲ

ಮಹಾವಿದ್ಯಾಲಯದ ಸಿಬ್ಬಂದಿ ವರ್ಗ

ಬೋಧಕ ಸಿಬ್ಬಂದಿ

| | | |
|-----------------------------|-------------------------------------|--------------------|
| 1 ಡಾ. ಸದಾಶಿವಪ್ಪಎನ್ | M.Sc,M.Ed.,M phil,P.G.D.H.E, Ph.D | ಪ್ರಾಚಾರ್ಯರು |
| 2 ಶ್ರೀ ಎಂ.ಬಿ.ನಾಯ್ಕ | M.A,M.Ed.,M phil,P.G.D.H.E | ಸಹಾಯಕ ಪ್ರಾಧ್ಯಾಪಕರು |
| 3 ಶ್ರೀ ರಾಘವೇಂದ್ರ.ವಿ.ಮಾಡಳ್ಳಿ | M.A,M.Ed.,M.phil,P.G.D.H.E,(Ph.D) | ಸಹಾಯಕ ಪ್ರಾಧ್ಯಾಪಕರು |
| 4 ಡಾ. ವಿ.ವಿ.ಬೊಂದಾಡೆ | M.A., M.,Ed.,M phil,P.G.D.H.E, Ph.D | ಉಪನ್ಯಾಸಕರು |
| 5 ಡಾ. ತಿರಕಪ್ಪ.ಎಚ್.ಟಿ | M.A,M.Ed.,M phil,K-Set Ph.D | ಸಹಾಯಕ ಪ್ರಾಧ್ಯಾಪಕರು |
| 6 ಡಾ. ವ್ರಕಾಶ | M.A M.,Ed.,M phil,P.G.D.H.E, Ph.D | ಸಹಾಯಕ ಪ್ರಾಧ್ಯಾಪಕರು |
| 7 ಶ್ರೀ ಜಿತೇಂದ್ರ.ಜಿ.ಟಿ | M.Sc,M.Ed.,M phil,P.G.D.H.E,(Ph.D) | ಸಹಾಯಕ ಪ್ರಾಧ್ಯಾಪಕರು |
| 8 ಡಾ. ವ್ರಕಾಶ.ಜಿ.ವಿ | M.Sc., M,Ed.,M phil,P.G.D.H.E Ph.D | ಸಹಾಯಕ ಪ್ರಾಧ್ಯಾಪಕರು |
| 9 ಡಾ. ರುದ್ರೇಶ.ಬಿ.ಎಸ್ | M.A,M.Ed.,M phil,P.G.D.H.E, Ph.D | ಸಹಾಯಕ ಪ್ರಾಧ್ಯಾಪಕರು |
| 10 ಶ್ರೀ ದಿನೇಶ.ಆರ್ | M.Sc., M,Ed.,M phil,P.G.D.H.E | ಸಹಾಯಕ ಪ್ರಾಧ್ಯಾಪಕರು |

ಬೋಧಕೇತರ ಸಿಬ್ಬಂದಿ

| | | |
|---------------------------|-------------------------|------------------|
| 11 ಶ್ರೀ ಎಂ.ಎಸ್.ಅಕ್ಕಿವಳ್ಳಿ | M.P.Ed.,MPhil,P.G.D.H.E | ದೈಹಿಕ ನಿರ್ದೇಶಕರು |
| 12 ಶ್ರೀ ಎಂ.ಎಂ.ನಿಂಗೋಜಿ | M.com., M.Lib.,M phil | ಗ್ರಂಥಪಾಲಕರು |
| 13 ಶ್ರೀ ಎಸ್.ಸಿ.ವಿರಕ್ರಮರ | B.Com., M.A., | ಪ್ರ.ದ.ಸ |
| 14 ಶ್ರೀಮತಿ ವಿ.ಬಿ.ಶೆಟ್ಟರ | B.A., | ದ್ವಿ ದ ಸ |
| 15 ಶ್ರೀ ಎಂ.ಎಸ್.ಪರಶಿಕ್ಕಾತಿ | M.A.,PGDCP., | ಸಿ ಸಿ ಟಿ |
| 16 ಶ್ರೀ ರಾಜಶೇಖರ ಹೊಳಲದ | B.Com | ಸಿ ಸಿ ಟಿ |
| 17 ಶ್ರೀ ಎಲ್.ಎಫ್.ಹಾನಗಲ್ಲ | Dip.in.B.lib | ಅಟೆಂಡರ್ |
| 18 ಶ್ರೀ ಮಾಲತೇಶ.ಜಡೇದ | | ಅಟೆಂಡರ್ |
| 19 ಶ್ರೀ ಜಿ.ಆರ್.ನಿಂಬಕ್ಕನವರ | | ಅಟೆಂಡರ್ |
| 20 ಶ್ರೀ ಆರ್.ಆರ್.ಸುಬಾರ | | ಸಿವಾಯಿ |
| 21 ಶ್ರೀ ಯಲ್ಲಪ್ಪ.ಗೌಳಿ | | ಸಿವಾಯಿ |
| 22 ಶ್ರೀಮತಿ.ವೀಣಾ ಬೈಲಸೀಮಿ | | ಸಿವಾಯಿ |

**“Teachers have three loves :
Love of learning, love of learners,
and the love of bringing
the two loves together”
-Scott Hayden**

Eligibility Criteria for Admission

- * Candidates with at least 50% marks either in bachelors degree and/ in the masters degree as any other qualification equivalent, there to, are eligible for admission to the course.
- * The reservation in seat relaxation in the qualifying marks in favor of reserved candidates (SC,ST, Cat-I and physically challenged) shall be 45% is as per the rules of state government
- * One language subject and two optional subject should be studied from the following subjects

Languages: - Kannada, English, Hindi, Urdu, Tamil, Telugu, Marathi, Sanskrit, Malayalam

- Arts/Humanities/Commerce/Social Science/History, Geography
- Physical Science, Physics, Chemistry, Mathematics,
- Life Science/Biological Science, Chemistry, Botany, Zoology

If the candidate has not studied school teaching subject as optional at bachelor's degree level for all the three years/two years at P G Level, then candidate has to select one or two content course as per the syllabus prescribed by the university and write an examination for 100 marks conducted by university and study content-cum-methodology course in the same subject in the B.Ed course.

ಅಭ್ಯರ್ಥಿಯು ಯು.ಜಿ.ಸಿಯಿಂದ ಮಾನ್ಯತೆ ಪಡೆದ ವಿಶ್ವವಿದ್ಯಾಲಯದಿಂದ ಯಾವುದೇ ಪದವಿ ಮತ್ತು/ಅಥವಾ ಸ್ನಾತಕೋತ್ತರ ಪದವಿ ಅಥವಾ ಯಾವುದೇ ತತ್ಸಮಾನ ವಿದ್ಯಾರ್ಹತೆಯನ್ನು ಹೊಂದಿರಬೇಕು. ಹಾಗೂ ಪದವಿ ಮತ್ತು ಅಥವಾ ಸ್ನಾತಕೋತ್ತರ ಪದವಿ ಅಥವಾ ತತ್ಸಮಾನ ವಿದ್ಯಾರ್ಹತೆಯ ನಿಗದಿತ ಎಲ್ಲಾ ಪರೀಕ್ಷೆಗಳನ್ನು ವಿಶ್ವವಿದ್ಯಾಲಯ ಹಂತದ ಪರೀಕ್ಷೆಯಲ್ಲಿಯೇ ಉತ್ತೀರ್ಣರಾಗಿರಬೇಕು.

ಯು.ಜಿ.ಸಿ ಯಿಂದ ಮಾನ್ಯತೆ ಪಡೆದ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳು ನಡೆಸುವ ಪದವಿ ಮತ್ತು /ಅಥವಾ ಸ್ನಾತಕೋತ್ತರ ಪದವಿ ಅಥವಾ ಯಾವುದೇ ತತ್ಸಮಾನ ವಿದ್ಯಾರ್ಹತೆಯ ಎಲ್ಲಾ ವರ್ಷಗಳಲ್ಲಿ /ಸೆಮಿಸ್ಟರ್ಗಳಲ್ಲಿ ಪರಿಶಿಷ್ಟ ಜಾತಿ. ಪರಿಶಿಷ್ಟ ಪಂಗಡ,ಪ್ರವರ್ಗ-1 ಮತ್ತು ಅಂಗವಿಕಲ ಅಭ್ಯರ್ಥಿಗಳು ಆಂತರಿಕ ಅಂಕಗಳು ಸೇರಿ ಸರಾಸರಿ ಕನಿಷ್ಠ ಶೇ.45 ಅಂಕಗಳನ್ನು ಮತ್ತು ಇತರ ಅಭ್ಯರ್ಥಿಗಳು ಆಂತರಿಕ ಅಂಕಗಳು ಸೇರಿ ಕನಿಷ್ಠ 50 ಅಂಕಗಳನ್ನು ಗಳಿಸಿರಬೇಕು.

ಒಂದು ಭಾಷಾ ವಿಷಯ ಹಾಗೂ ಈ ಕೆಳಗಿನ ಎರಡು ಐಚ್ಛಿಕ ವಿಷಯಗಳನ್ನು ಕಡ್ಡಾಯವಾಗಿ ಅಭ್ಯಸಿಸಬೇಕು

ಭಾಷೆಗಳು : ಕನ್ನಡ , ಇಂಗ್ಲೀಷ್,ಹಿಂದಿ,ಉರ್ದು,ತಮಿಳು, ತೆಲುಗು, ಮರಾಠಿ,ಸಂಸ್ಕೃತ, ಮಲಯಾಳಂ

- ಕಲಾ/ಮಾನವಶಾಸ್ತ್ರ/ವಾಣಿಜ್ಯಶಾಸ್ತ್ರ/ಸಮಾಜವಿಜ್ಞಾನ, ಇತಿಹಾಸ ಮತ್ತು ಭೂಗೋಳಶಾಸ್ತ್ರ
- ಭೌತಶಾಸ್ತ್ರ , ಭೌತ-ರಸಾಯನಶಾಸ್ತ್ರ ಗಣಿತ
- ಜೀವವಿಜ್ಞಾನ, ರಸಾಯನಶಾಸ್ತ್ರ, ನಸ್ಯಶಾಸ್ತ್ರ, ಪ್ರಾಣಿಶಾಸ್ತ್ರ

ಅಭ್ಯರ್ಥಿಗಳು ಪದವಿ ಅಥವಾ ಸ್ನಾತಕೋತ್ತರ ಪದವಿಯಲ್ಲಿ ಶಾಲೆಗಳಲ್ಲಿನ ಬೋಧನಾ ವಿಷಯಗಳನ್ನು ಅಧ್ಯಯನ ಮಾಡಿದ್ದಲ್ಲಿ ಬಿ.ಇಡಿ ತರಗತಿಗಳಲ್ಲಿ ಅವುಗಳನ್ನು ಬೋಧನಾ ವಿಷಯಗಳನ್ನಾಗಿ (Methods of Teaching) ತೆಗೆದುಕೊಳ್ಳಬೇಕು. ಇಲ್ಲದಿದ್ದಲ್ಲಿ ಪದವಿಯಲ್ಲಿ ಅಭ್ಯಾಸ ಮಾಡಿರುವ ಭಾಷೆ/ವಿಷಯ ಮತ್ತು ಒಂದು ಅಥವಾ ಎರಡು Content-cum-Methodology ವಿಷಯವನ್ನು ತೆಗೆದುಕೊಂಡು ಅಧ್ಯಯನ ಮಾಡಬೇಕು. Content-cum-Methodology ಯಲ್ಲಿ 100 ಅಂಕಗಳಿಗೆ ವಿಷಯವನ್ನು ಅಧ್ಯಯನ ಮಾಡಬೇಕು ಇದಕ್ಕೆ ಪ್ರತ್ಯೇಕವಾಗಿ ಪರೀಕ್ಷೆ ಇರುತ್ತದೆ.

ಮಹಾವಿದ್ಯಾಲಯದ ಸಾಮಾನ್ಯ ನಿಯಮಗಳು

GENERAL INSTRUCTIONS OF THE COLLEGE

1. ಪ್ರಶಿಕ್ಷಣಾರ್ಥಿಗಳ ಪ್ರತಿದಿನ ಪ್ರಾರ್ಥನೆಗೆ ತಪ್ಪದೇ ಹಾಜರಿರಬೇಕು ಮತ್ತು ಗಂಟೆಯಾದೊಡನೇ ತರಗತಿಯಲ್ಲಿದ್ದು ಕಲಿಕಾ ಪ್ರಕ್ರಿಯೆಯಲ್ಲಿ ತೊಡಗಿಕೊಳ್ಳಬೇಕು
Every day the trainee should attend the prayer without fail and should involve in teaching / training activities after the bell rings.
2. ತರಗತಿಗಳಿಗೆ ಪ್ರತಿಶತ 95 ರಷ್ಟು ಹಾಜರಾತಿ ಕಡ್ಡಾಯವಾಗಿದೆ. ಹಾಜರಾತಿ ಕಡಿಮೆಯಾದಲ್ಲಿ ವಾರ್ಷಿಕ ಪರೀಕ್ಷೆಗೆ ಅನುಮತಿ ನೀಡಲಾಗುವುದಿಲ್ಲ
95 percentage of attendance is compulsory for the classes, who's attendance is below 95 percentage will not be allowed to annual examination.
3. ಪ್ರಶಿಕ್ಷಣಾರ್ಥಿಯು ಅಧಿಕೃತವಾಗಿ ಗುರುತಿನ ಚೀಟಿಯನ್ನು ಪಡೆದುಕೊಳ್ಳಬೇಕು. ಗುರುತಿನ ಚೀಟಿಯಿಲ್ಲದೆ, ಗ್ರಂಥಾಲಯ ಮತ್ತು ಪರೀಕ್ಷಾ ಕೊಠಡಿಗಳಲ್ಲಿ ಪ್ರವೇಶವಿರುವುದಿಲ್ಲ
Teacher trainee is required to get duly signed identity card .Teacher trainees will not be allowed to library and examination hall without identity card.
4. ಮಹಾವಿದ್ಯಾಲಯದ ಆವರಣದಲ್ಲಿ ಗುಟುಕಾ,ತಂಬಾಕು ಹಾಗೂ ಮಾದಕ ಪದಾರ್ಥಗಳನ್ನು ಸೇವಿಸುವಂತಿಲ್ಲ
Consumption of Tobacco, Gutka and intoxicating drugs are strictly prohibited in college campus.
5. ಪ್ರತಿದಿನ ವಿದ್ಯಾರ್ಥಿಗಳು ಸೂಚನಾ ಫಲಕದಲ್ಲಿ ಪ್ರಕಟಿಸಲಾದ ಸುತ್ತೋಲೆಗಳನ್ನು ಗಮನಿಸಬೇಕು
Every day trainees have to read ahead & circular which are display on notice board.

6. ನಮ್ಮ ಸಂಸ್ಥೆಯ ಸಂಪ್ರದಾಯ, ಸಂಸ್ಕೃತಿ, ಶಿಸ್ತಿಗೆ ಭಂಗ ತರುವಂತಹ ಯಾವುದೇ ಚಟುವಟಿಕೆಗಳಲ್ಲಿ ಭಾಗವಹಿಸತಕ್ಕದ್ದಲ್ಲ.
The Trainee should not participate in any illegal activities which badly affect the eradication, culture & discipline of our institution.

7. ಪ್ರಾಚಾರ್ಯರು ಕಾಲಕಾಲಕ್ಕೆ ನೀಡುವ ಸಲಹೆ ಸೂಚನೆಗಳನ್ನು ತಪ್ಪದೇ ಪಾಲಿಸಬೇಕು
Suggestions and instructions offenly given by principal should be followed without fail.

8. ಬೋಧನಾ ವಿಧಾನದ ತರಗತಿಗಳು ನಡೆದಿರುವ ಸಂದರ್ಭದಲ್ಲಿ, ಬಿಡುವಿನ ಅವಧಿಯನ್ನು ಹೊಂದಿದ ಪ್ರಶಿಕ್ಷಣಾರ್ಥಿಗಳು ಗ್ರಂಥಾಲಯದಲ್ಲಿದ್ದುಕೊಂಡು ಅಧ್ಯಯನದಲ್ಲಿ ನಿರತರಾಗಬೇಕು.

While the method classes are taking place, the trainees who have the leisure time should be in the library and go through the study.

9. ಸಾಂಸ್ಕೃತಿಕ, ಶೈಕ್ಷಣಿಕ, ಕ್ರೀಡೆ ಹಾಗೂ ವಿದ್ಯಾರ್ಥಿ ಸಂಘಗಳ ಸಂಘಟನೆ ಮತ್ತು ಅವುಗಳ ಚಟುವಟಿಕೆಗಳನ್ನು ನಡೆಸಿಕೊಂಡು ಹೋಗುವ ಇಲ್ಲವೇ ರದ್ದುಪಡಿಸುವ ಅಧಿಕಾರವನ್ನು ಪ್ರಾಚಾರ್ಯರು ಹೊಂದಿರುತ್ತಾರೆ.

The principal has the right to organise, continue cancel the activities such as cultural, educational & student association activities.

10. ರೂಢಿ ಬೋಧನೆಯ ಸಂದರ್ಭದಲ್ಲಿ ಆಯಾ ಶಾಲೆಗಳ ಮುಖ್ಯೋಪಾಧ್ಯಾಯರು, ಸಿಬ್ಬಂದಿವರ್ಗ, ವಿದ್ಯಾರ್ಥಿ/ವಿದ್ಯಾರ್ಥಿನಿಯರು, ಮಾರ್ಗದರ್ಶಿ ಉಪನ್ಯಾಸಕರು ಹಾಗೂ ಸಹಪಾಠಿಗಳೊಂದಿಗೆ ಸೌಜನ್ಯತೆಯಿಂದ ನಡೆದುಕೊಳ್ಳಬೇಕು.

During practice teaching the trainee has to behave politely and smoothly with headmaster, staff, students, his Co-trainees & guidance teacher of the respective school.

11. ತರಗತಿಗಳಿಗೆ ಗೈರುಹಾಜರಿರಬೇಕಾದಲ್ಲಿ ಪ್ರಾಚಾರ್ಯರಿಂದ ಪೂರ್ವಾನುಮತಿಯನ್ನು ಪಡೆಯಬೇಕು

If the trainee wants to be absent for the classes, he/she has to get the prior permission from the principal

12. ಮೊಬೈಲ್‌ಫೋನ್‌ಗಳನ್ನು ತರಗತಿಯ ಕೊಠಡಿ ಮತ್ತು ಮಹಾವಿದ್ಯಾಲಯದ ಆವರಣದಲ್ಲಿ ನಿಷೇಧಿಸಲಾಗಿದೆ
Mobile phones are prohibited in the class rooms & college campus

13. ನಿಗದಿತ ಸಮಯದಲ್ಲಿ ದತ್ತಕಾರ್ಯ ಮತ್ತು ಪ್ರಾಯೋಗಿಕ ಕಾರ್ಯಗಳನ್ನು ಸಂಬಂಧಿಸಿದ ಉಪನ್ಯಾಸಕರಿಗೆ ಮೌಲ್ಯಮಾಪನಕ್ಕಾಗಿ ಒದಗಿಸಬೇಕು

Assignments & Practical work must be submitted to concerned teacher within the given time

14. ಮೇಲಿನ ನಿಯಮಗಳನ್ನು ಪಾಲಿಸದೇ ಇರುವ ಪ್ರಶಿಕ್ಷಣಾರ್ಥಿಗಳನ್ನು ಮಹಾವಿದ್ಯಾಲಯದಿಂದ ವಿಮುಕ್ತಿಗೊಳಿಸಲಾಗುವುದು

The teacher trainee who do not follow the above said institutions will be removed from the college

B.ED Course - Semester scheme

FIRST SEMESTER

| | Course code | Course Titles | Credits | Internal Marks | | External Marks | | Total |
|-----------|-------------|---|---------|----------------|------|----------------|------|-------|
| | | | | Max. | Min. | Max. | Min. | |
| Theory | Per-C-I | Childhood and Adolescence | 4 | 20 | 08 | 80 | 32 | 100 |
| | C-II | Philosophical and Sociological Bases of Education | 4 | 20 | 08 | 80 | 32 | 100 |
| | C-III | Educational Technology | 4 | 20 | 08 | 80 | 32 | 100 |
| | Pd-C (I&II) | Understanding Discipline and Pedagogy-I & II | 4 | 20 | 08 | 80 | 32 | 100 |
| | | | | | | | | |
| Practical | EPC-I | ICT Basic | 2 | 50 | 25 | .. | .. | 50 |
| | EPC-II | Language across the Subjects | 2 | 50 | 25 | .. | .. | 50 |
| | | | | | | | | |
| | EF-I | Psycho-Social Tools and Techniques | 2 | 50 | 25 | .. | .. | 50 |
| | EF-II | Micro Teaching and Integration | 2 | 50 | 25 | .. | .. | 50 |
| | | | | 280 | | 320 | | 600 |

SECOND SEMESTER

| | Course code | Course Titles | Credits | Internal Marks | | External Marks | | Total |
|-----------|-------------|--|---------|----------------|------|----------------|------|-------|
| | | | | Max. | Min. | Max. | Min. | |
| Theory | Per-C-I | Learning & Teaching Processes | 4 | 20 | 08 | 80 | 32 | 100 |
| | C-II | Knowledge and Curriculum | 4 | 20 | 08 | 80 | 32 | 100 |
| | C-III | Education in Contemporary India | 4 | 20 | 08 | 80 | 32 | 100 |
| | C-IV | Pedagogic Tools, Techniques and Approaches | 4 | 20 | 08 | 80 | 32 | 100 |
| | | | | | | | | |
| Practical | EPC-I | ICT Applications | 2 | 50 | 25 | .. | .. | 50 |
| | EPC-II | Understanding the Self, Personality and Yoga | 2 | 50 | 25 | .. | .. | 50 |
| | | | | | | | | |
| | EF-I | Simulated and ICT based Lessons | 2 | 50 | 25 | .. | .. | 50 |
| | EF-II | School Lessons and Reflective diary | 2 | 50 | 25 | .. | .. | 50 |
| | | | | 280 | | 320 | | 600 |

THIRD SEMESTER

| | Course code | Course Titles | Credits | Internal Marks | | External Marks | | Total |
|-----------|-------------|---|---------|----------------|------|----------------|------|-------|
| | | | | Max. | Min. | Max. | Min. | |
| Theory | Per-C-I | Inclusive Education | 4 | 20 | 08 | 80 | 32 | 100 |
| | C-II | Educational Evaluation | 4 | 20 | 08 | 80 | 32 | 100 |
| | Pd-C (I&II) | Subject Specific Pedagogy I & II | 4 | 20 | 08 | 80 | 32 | 100 |
| | Optional | Optional course (any one) 1. Value Education 2. Guidance and Counseling | 4 | 20 | 08 | 80 | 32 | 100 |
| Practical | EPC-I | Fine Art and Theaters | 2 | 50 | 25 | .. | .. | 50 |
| | EPC-II | Research Project | 2 | 50 | 25 | .. | .. | 50 |
| | | | | | | | | |
| | EF-I | Field Assignment | 2 | 50 | 25 | .. | .. | 50 |
| | EF-II | School Lesson (Unit Based) and Reflective dairy | 2 | 50 | 25 | .. | .. | 50 |
| | | | | 280 | | 320 | | 600 |

FOURTH SEMESTER

| | Course code | Course Titles | Credits | Internal Marks | | External Marks | | Total |
|-----------|-------------|---|---------|----------------|------|----------------|------|-------|
| | | | | Max. | Min. | Max. | Min. | |
| Theory | Per-C-I | Gender, School and Society | 4 | 20 | 08 | 80 | 32 | 100 |
| | C-II | Educational Management and Organization | 4 | 20 | 08 | 80 | 32 | 100 |
| | C-III | Advanced Pedagogy of specific Subjects-I & II | 4 | 20 | 08 | 80 | 32 | 100 |
| Practical | EPC-I | Reading and Reflecting on Texts | 2 | 50 | 25 | .. | .. | 50 |
| | EF-I | Field work and Immersion | 6 | 150 | .. | .. | .. | 150 |
| | EF-II | Annual Lesson I & II | 2+2 | .. | .. | 50+50. | .. | 100 |
| | | | 24 | 260 | | 340 | | 600 |

**PRACTICAL INPUTS ACROSS FOUR
TERMS (CO-LESSON
PRACTICES)**

| SEMESTER | COMPONENTS | DETAILS | CREDIT/MARKS |
|-----------------|----------------------------------|---|---------------------|
| I | ICT Basics | Lab work as detailed in practical course work | 2 Cr/50 Marks |
| | Psycho-Social Test | Competency development to administer and interpret result as detailed in MOTA | 2 Cr/50 Marks |
| II | ICT Application | Semi field based try-out field activities listed in MOTA. | 2 Cr/50 Marks |
| | Unit test/Personalities and Yoga | Yoga practice courses detailed and personality exercise as in course details. | 2 Cr/50 Marks |
| III | Research Project | Developing Research Project and implementing with the | 2 Cr/50 Marks |
| IV | Reading and Reflecting on Texts | Detailed activities are listed in course work | 2 Cr/50 Marks |
| | School Co-Practices | Detailed activities are listed in course work | 6 Cr/150 Marks |
| | Annual Lessons | Examination Activity | 2+2 Cr/100 Marks |

PRACTICE LESSONS ACROSS FOUR TERMS

| SEMESTER | COMPONENT | DETAILS OF INPUTS |
|------------|---|---|
| I | <p>1. Micro-teaching (Six Skills)</p> <p>a) Skill of Introduction b) Skill of probing questions c) Skill of explanation d) Skill of illustrations with examples e) Skill of stimulus variation f) Skill of reinforcement g) Skill of questioning h) Skill of Blackboard</p> <p>2. Simulation (Non Micro-teaching) Integration and overall skill with teaching-learning process for 15 min. each</p> | <p>Skill with full repeat cycle</p> <p>one lesson per pedagogy subject</p> |
| II | <p>3. Simulation with ICT (at least 2+2 lessons with ICT mediation)</p> <p>4. School Lessons</p> | <p>Five per pedagogy subject, Total 10 lessons</p> <p>Four lessons per pedagogic Subject</p> |
| III | <p>5. Unit plan Based Lessons</p> <p>6. Lesson under Block Teaching</p> | <p>At least three lessons+ One unit test period per pedagogic subject</p> <p>Three weeks-eight lessons per pedagogic subject and one criticism lesson with each subject</p> |
| IV | <p>7. immersion Lessons</p> <p>8. TLM and ICT Based Lessons</p> <p>9. Annual Lessons</p> | <p>Fifty days (Details are given in the syllabus on immersion programme)</p> <p>Examination Lessons</p> |

Programme and Course Outcomes

Program Learning Outcomes (PLO)

1. Comprehensive basic concepts and ideas of educational theory.
2. Build understanding and perspective on the nature of the learner, diversity and learning.
3. Comprehend the role of the systems of governance and structural – functional provisions that support school education.
4. Enhance understanding about teaching, pedagogy, school management and community involvement.
5. Build skills and abilities of communication, reflection, art, aesthetics, theatre, self-expression and ICT.

Courses Learning Outcomes (CLO)

1. Enhance an understanding of education as an agenda for the nation state and its policy visions and efforts in evolving a national system of education.
2. Engage with the discourses on contemporary Indian society and education.
3. Acquire conceptual tools of critical analysis and the experience of engaging with diverse communities.
4. Enhance an understanding of development, learning and uniqueness of the growing child in diverse socio-cultural contexts.
5. Critically examine key universal constructs in developmental psychology and educational psychology.
6. Enhance the potential for perspective building located in the Indian socio-cultural context.
7. Analyze the structure of knowledge as reflected in disciplinary streams and subjects.
8. Build knowledge understanding and sensitivity of different perspectives in the area of education of children with disabilities.
9. Enhance an understanding of the concept of assessment and its practices.

Pedagogy Courses Outcomes (PCO)

1. Enhance understanding of the pedagogic challenges posed by the subject comprising of a broad disciplinary stream.
2. Describe the pedagogic needs of a subject within the stream chosen under Pedagogy I, at all stages of secondary education.
3. Re-engage with the nuances of the discipline and its prevalent conceptualizations and practices.

Elective Course Outcomes (ECO)

1. Enhance understanding of the nature and evolution of the disciplines / areas in the context of education.
2. Enhance sensitivity towards the specific needs / problems / challenges in the area.
3. Become aware of the fundamentals of Computers and Web Technologies in Educational Context.
4. Reflect upon the application of Educational Technology in the field of education.

Enhancing Professional Courses Outcomes (EPCO)

1. Enhance an understanding of concepts in aesthetics and their application in different domains of art, such as visual art, theatre, and in the sphere of India's heritage crafts.
2. Enhance sensibility and aesthetic appreciation in any art form.
3. Recognize, understand and appreciate ICT as an effective learning tool for learners and as a support to teachers.
4. Enhance conceptual understanding of dimensions of technology and their educational viability.
5. Demonstrate use of audio-visual and computer – based media.
6. Enhance understanding of teacher as a communicator and communication as a factor in the institutional ethos.
7. Understand and apply communication through different media.
8. Enhance language proficiency in oral and written modes: narrating, describing, analyzing.
9. Understand and develop the professional and personal self of a teacher through specific inputs on Yoga.

School Internship Outcomes (SIO)

1. Enhance the Manifested to substantiate perspectives and theoretical frameworks studied with field based experiences that are provided.
2. Understand creative ways of tracking students' progress.
3. Enhance a broad repertoire of perspectives, professional capacities, teacher dispositions, sensibilities and skills.
4. Enhance the Manifested to cater to diverse needs of learners in schools.
5. Experience and understand the real world of teaching with the help of systematic supervisory support and feedback.
6. Enhance the Manifested to write a reflective journal that would facilitate to consolidate and reflect on teaching experience.

List of documents required mention below

- ✚ Candidate must carry 4 sets of photocopy documents of graduation during admission
- ✚ Candidate must carry 4 photocopy of all year marks sheet of post graduation (if done)
- ✚ Candidate must carry 4 photocopy of secondary and higher secondary mark sheet and certificate during admission
- ✚ Original Migration certification required(Other than K.U Dharwad, students)
- ✚ Candidate must carry 10 latest photographs required

Rural Candidate must carry Rural Certificate

Candidate must carry Leaving Certificate

- ಅಭ್ಯರ್ಥಿಗಳು ಪ್ರವೇಶ ಪಡೆಯುವಾಗ ಕಡ್ಡಾಯವಾಗಿ ಪದವಿ ಅಂಕಪಟ್ಟಿಯ 4 ಪ್ರತಿಗಳನ್ನು ಸಲ್ಲಿಸುವುದು
- ಅಭ್ಯರ್ಥಿಗಳು ಕಡ್ಡಾಯವಾಗಿ ಸ್ನಾತಕೋತ್ತರ ಪದವಿ ಅಂಕಪಟ್ಟಿಯ 4 ಪ್ರತಿಗಳನ್ನು ಸಲ್ಲಿಸುವುದು(ಮುಗಿಸಿದ್ದರೆ)
- ಅಭ್ಯರ್ಥಿಗಳು ಕಡ್ಡಾಯವಾಗಿ ಎಸ್.ಎಸ್.ಎಲ್.ಸಿ ಮತ್ತು ಪಿ.ಯು.ಸಿಯ ಅಂಕಪಟ್ಟಿಗಳ 4 ಪ್ರತಿಗಳನ್ನು ಸಲ್ಲಿಸುವುದು
- ಅಭ್ಯರ್ಥಿಯು ಮೂಲ ವಲಸೆ ಪ್ರಮಾಣ ಪತ್ರ ಸಲ್ಲಿಸುವುದು (ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಅಭ್ಯರ್ಥಿಗಳನ್ನು ಹೊರತುಪಡಿಸಿ)
- ಅಭ್ಯರ್ಥಿಯು ಇತ್ತೀಚಿನ ಪಾಸಪೋರ್ಟ್ ಅಳತೆಯ 10 ಭಾವ ಚಿತ್ರಗಳನ್ನು ಸಲ್ಲಿಸುವುದು.
- ಗ್ರಾಮೀಣ ಅಭ್ಯರ್ಥಿಯು ಪ್ರಮಾಣ ಪತ್ರ ಸಲ್ಲಿಸುವುದು
- ಅಭ್ಯರ್ಥಿಯು ಕಡ್ಡಾಯವಾಗಿ ಪರ್ಗಾವಣೆ ಪತ್ರವನ್ನು ಸಲ್ಲಿಸುವುದು.

Special Features of our college

ICT-Room (Computer Lab) with 20 systems for trainees.

Wi-fi facility in campus.

Well equipped Interactive board facility in main hall.

Xerox facility with nominal fee for trainees.

Good looking and Pleasant environment for study.

Good library facility with news papers, magazines, Journals, Encyclopedia,

Employment news with academic books

e-Library(Digital Library) facility

Career Guidance and counselling cell for trainees

Open air theater facility (Bayalu Rangamandira)

Psychology, Technology, Language and Science labs facility

Shri Kumareshwar Vidyavrdhak Trust's (R).,
Shri Kumareshwar College of Education,
Dt:Haveri Hangal - 581 104 Karnataka State
(Affiliated to K.U.Dharwad,N.C.T.E New Delhi & Aided B.Ed, College)

ಶ್ರೀ ಕುಮಾರೇಶ್ವರ ವಿದ್ಯಾವರ್ಧಕ ಟ್ರಸ್ಟ್(ರಿ).,

ಶ್ರೀ ಕುಮಾರೇಶ್ವರ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ

ಹಾನಗಲ್ಲ-581104

ಜಿಲ್ಲೆ:ಹಾವೇರಿ

ರಾಜ್ಯ : ಕರ್ನಾಟಕ

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ,ಧಾರವಾಡ ನಿಯೋಜನೆ ಹೊಂದಿದ ಹಾಗೂ ಎನ್.ಸಿ.ಟಿ.ಇ,ನವದೆಹಲಿಯಿಂದ ಮಾನ್ಯತೆ ಪಡೆದಿದೆ)
(ಅನುದಾನಿತ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ)

APPLICATION

For B.Ed., Course

ಬಿ.ಇಡಿ.ತರಬೇತಿ ವರ್ಗಕ್ಕೆ ಪ್ರವೇಶದ ಅರ್ಜಿ ನಮೂನೆ

- 1) Name of the Candidate
ಅಭ್ಯರ್ಥಿಯ ಪೂರ್ಣ ಹೆಸರು
- 2) Date of Birth in words and figures
ಜನ್ಮ ದಿನಾಂಕ ಅಂಕಿ ಮತ್ತು ಅಕ್ಷರಗಳಲ್ಲಿ
- 3) Place of Birth
Taluka, Dist and State
ಜನ್ಮಸ್ಥಳ,ತಾಲೂಕು,ಜಿಲ್ಲೆ ಹಾಗೂ ರಾಜ್ಯ
ಜಿಲ್ಲೆ
ರಾಜ್ಯ
- 4) Caste and Sub-Caste
ಜಾತಿ ಮತ್ತು ಉಪಜಾತಿ
- 5) Name of the Parent /Guardian with full Address
ತಂದೆಯ ಹೆಸರು
ತಾಯಿಯ ಹೆಸರು
ತಂದೆ,ತಾಯಿ/ವಾಲಕರ ಹೆಸರು ಹಾಗೂ ಪೂರ್ಣ ವಿಳಾಸ ತಂದೆಯ ಉದ್ಯೋಗ
- 6) Postal Address of Candidate
ಅಭ್ಯರ್ಥಿಯ ಅಂಚೆ ವಿಳಾಸ
- 7) Permanent Address
ಠಾಣೆಯ ವಿಳಾಸ

15) Whether Eligibility Certificate is obtained from the karnatak University, if so enclose copy (for those who passed Degree from other than Karnatak University)

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದಿಂದ ಪಡೆದ ಅರ್ಹತಾ ಪತ್ರವನ್ನು ಇಡಲಾಗಿದೆಯೇ?(ಬೇರೆ ವಿಶ್ವವಿದ್ಯಾಲಯದಿಂದ ಪಡೆದವರಿಗೆ ಮಾತ್ರ)

Eligibility No :
Date :
Migration No :
Date:

16) Special Methods offered for B.Ed.,

ಬಿ.ಎಡ್, ತರಬೇತಿಗೆ ತೆಗೆದುಕೊಳ್ಳಬಯಸುವ ಮುಖ್ಯ ವಿಷಯಗಳು

1)
2)

17) Any other additional information

ಯಾವುದಾದರೂ ಹೆಚ್ಚಿನ ಮಾಹಿತಿ ಪೂರೈಸುವುದಿದೆಯೇ?

18) Documents Enclosed to the Application

1
2
3
4
5

DECLARATION

I do here by declared I shall abide myself by the all rules and regulations of the college, department and the government that are in force from to time to time

ಕೆಳಗೆ ಸಹಿ ಮಾಡಿದ ನಾನು ಕಾಲ ಕಾಲಕ್ಕೆ ಜಾರಿಯಲ್ಲಿರುವ ಕಾಲೇಜಿನ ಇಲಾಖೆಯ ವ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಎಲ್ಲ ನಿಯಮಗಳನ್ನು ಪಾಲಿಸಲು ಬದ್ಧನಿದ್ದೇನೆ ಎಂದು ಈ ಮೂಲಕ ಪ್ರಮಾಣೀಕರಿಸುತ್ತೇನೆ.

Place
ಸ್ಥಳ

Date
ದಿನಾಂಕ

Yours faithfully
ತಮ್ಮ ನಂಬುಗೆಯ

Signature of the Candidate
ಅಭ್ಯರ್ಥಿಯ ಸಹಿ

8) Qualification acquired ವಿದ್ಯಾರ್ಹತೆ B.A /B.Sc

| Sl.No ಅ.ನಂ | Degree Passed ಪಾಸಾದ ಪದವಿ ಪರಿಷ್ಕೆ | Subject Offered ತೆಗೆದುಕೊಂಡ ವಿಷಯಗಳು | Year of Passing ಪಾಸಾದ ವರ್ಷ | Marks Obtained ಪಡೆದ ಅಂಕಗಳು | Total Percentage ಒಟ್ಟು ಶೇಕಡಾವಾರು |
|---------------|-------------------------------------|---------------------------------------|-------------------------------|-------------------------------|-------------------------------------|
| | Ist Sem | | | | |
| | IInd Sem | | | | |
| | IIIrd Sem | | | | |
| | IVth Sem | | | | |
| | Vth Sem | | | | |
| | VIth Sem | | | | |

9) Name of the University
ವಿಶ್ವವಿದ್ಯಾಲಯದ ಹೆಸರು

10) Name of the College Last attended
ವಿಶ್ವವಿದ್ಯಾಲಯದ ಹೆಸರು

11) Whether Marks cards Enclosed
ಅಂಕಪಟ್ಟಿಗಳ ದೃಢೀಕೃತ ಪ್ರತಿಗಳನ್ನು ಲಗತ್ತಿಸಲಾಗಿದೆಯೇ?

(For in Service Persons)

12) Name of the Department and Office/School in
Which serving
ಸೇವೆ ಸಲ್ಲಿಸುತ್ತಿರುವ ಇಲಾಖೆ ಹಾಗೂ ಕಾರ್ಯಾಲಯ/ಶಾಲೆಯ
ಹೆಸರು

13) Date of Entry in to service and
Length of Service
ಸೇವೆಗೆ ಸೇರಿದ ದಿನಾಂಕ ಹಾಗೂ ಸಲ್ಲಿಸಿದ ಅವಧಿ

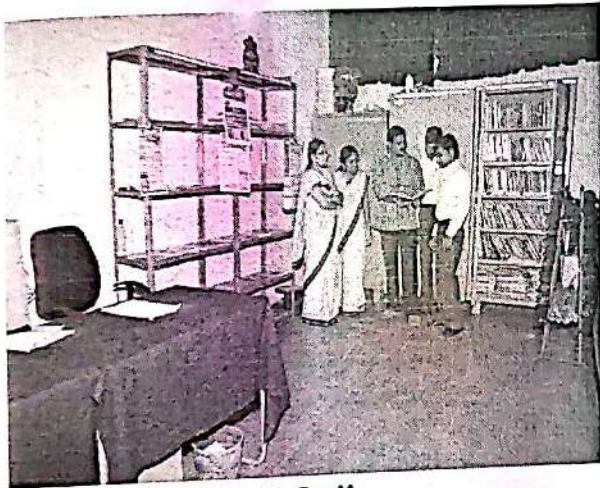
14) Whether permission to undergo for B.Ed,
is obtained from the Competent Authority
if so enclosed copy.
ಬಿ.ಎಡ್ ತರಗತಿ ಪಡೆಯತಲು ಸಂಬಂಧಿಸಿದ ಅಧಿಕಾರಿಗಳಿಂದ
ಅನುಮತಿ ಪಡೆಯಲಾಗಿದೆಯೇ? ಹಾಗಿದ್ದರೆ ಪ್ರತಿ ಲಗತ್ತಿಸಿರಿ



Hostel Facility for Ladies



Principal Chamber



C G C Cell



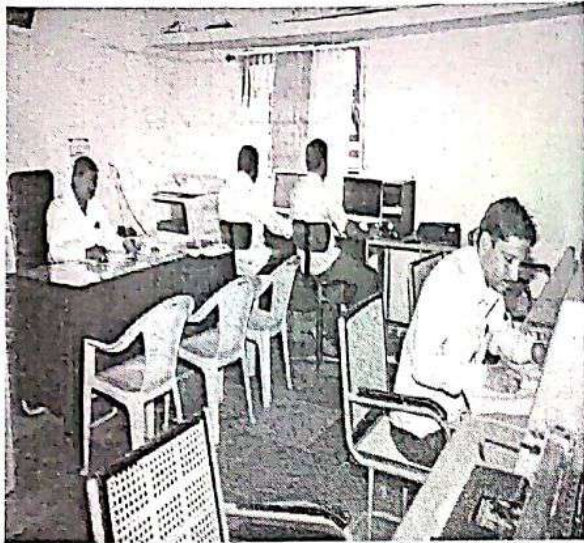
Library



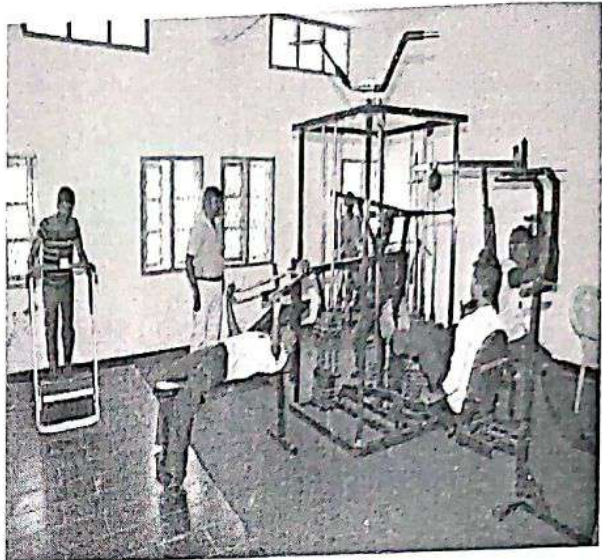
Social Science Room



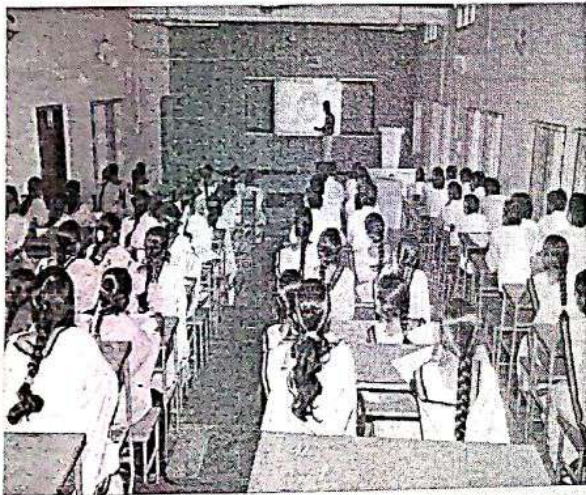
Science Lab



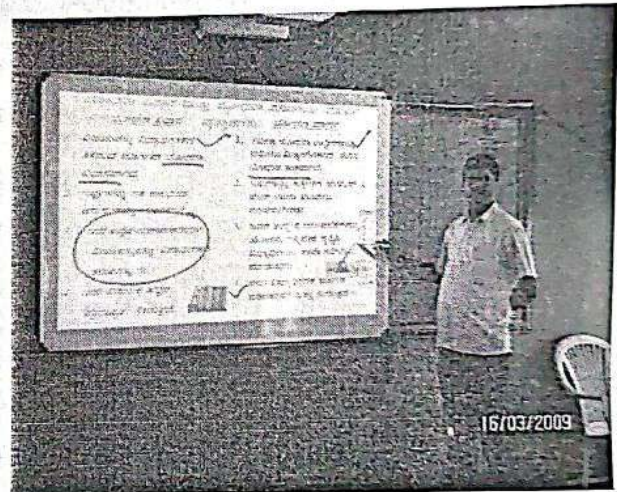
Office



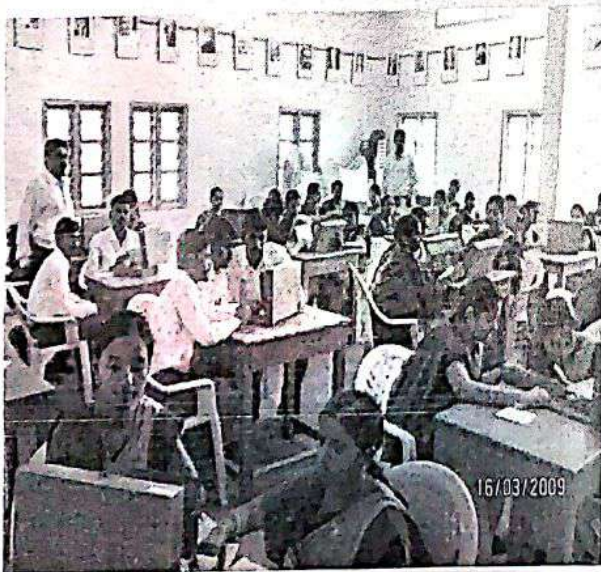
Gym Hall



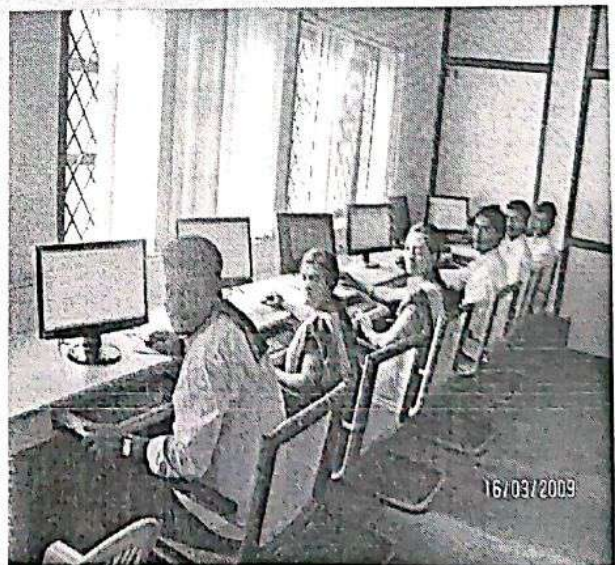
General Class Room



Interactive Board



Psychology Lab



e-Library

1
1.1.3.

SHRI KUMARESHWARA COLLEGE OF EDUCATION HANGAL 2017-18

Students Induction Programmes (16-02-2018 to 19-02-2018)

Shri Kumareswar College Of Education conducts a student's induction programme is to help new students, adjust and feel comfortable in the new environment, inculcate in them the ethos and culture of the institution, help them to build bonds with other students and faculty members, Expose them to a sense of larger purpose and self exploration.

Every year our principal, physical director and staff of the college will repeatedly reminds the discipline, culture, and system of esteem institution. Adherence to nuances of student's opinion about institution, syllabus and staff relationship. Induction will help to solve by the head of the institution and faculty members. Through induction programme, institutional guideline will be adopted or implemented properly and strictly.

Day 1

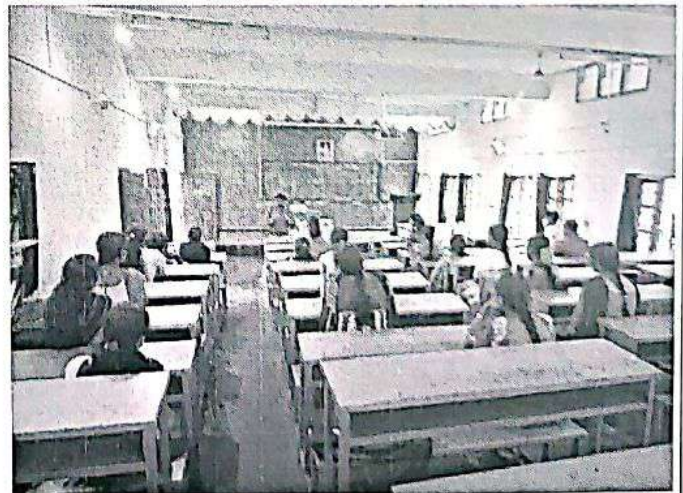
Session-I

Dr.Sadashivappa N Principal Shri Kumareswar College Of Education Hangal in his inaugural address, briefly explained about college and staff of our college. The principal has glanced over the history of college, founder of the college, President, Chairmen, Directors of our esteem institution. While concluding his speech congratulated and wished the fresher's.



Session-II

Prof. Mahesh. S. Akkivalli physical director of our college engaged the class and addressed the gather about institution's rules, regulations, exam system, importance of attendance, participation in all future academic and non academic activities, dress codes and etc.




PRINCIPAL

S.K.V.V.Trust's (R)
Shri Kumareswar College of Education
HANGAL, Dist : Haveri

DAY 2

Session-I

Prof. M.B. Naik Assistant Professor of our college has addressed the gather about students' responsibilities of action plan of academic and duties. M.B. Naik sir added the subjects of punctuality, respect to teacher, office staff, and senior friends of our college, peer group relation, assignments, class works, organizing functions and college level workshops. And also accountability of co-operation, involvement, participation in co curricular activities. Sports, NSS camp, extension activities, inter district sports, cultural meets, while concluding he remembered the parents' wishes and student's goal.



Session-II

Dr. Sadashivappa N principal Shri Kumareshwar College of Education Hangal has taken additional time for syllabus overview. It is a course of two year which includes 4 semesters; each semester carries 600 marks university is using credit base course system. Course has common subjects like Science, Arts and Commerce streams students. Third semester has optional subjects; every student can choose their wish based subject, pedagogy subjects also introduced during, third semester. During 4th semester is very prime time for teacher trainees because students have two month duration for teaching practice, Students are allotted to the various schools. Along with academic activities many programmes will be conducted. At the end Principal said that all students must take good involvement and participate in every conducting activity by the college.




PRINCIPAL
S.K.V.V.Trust's (P)

Day 3

Session-I

Entrants were visited to our holy place Shri virakthamatha, it is our routine practice of visiting, here our Jagadguruji preached to our freshers of Shri kumareshwara college education Hangal. Guruji explained the history of Virakthamatha and devotees of Matha. Our college is located in the Virakthamatha campus, we take part in the every celebration of Shri virakthamatha . While concluding Guruji wished and blessed entrants for their future .



Session-II

Dr.Prakash G.V. Assistant Professor of Shri kumareshwara College of Education Hangal, he deals the subject of Educational Psychology and Pedagogy Physics. He is a motivational speaker, he inspires our students. Dr.Prakash G.V. Is a women welfare cell coordinator of our college since 2011. Sir displayed the ideas on State and National level opportunities in the field of education, and also discussed the preparation, commitment, smart work and dedication etc. Finally solicited to utilize the course duration for best practices.




PRINCIPAL

S.K.V.V.Trust's (R)
Shri Kumareshwar College of Education
HANGAL. Dist : Haveri

Day 4

Session-I

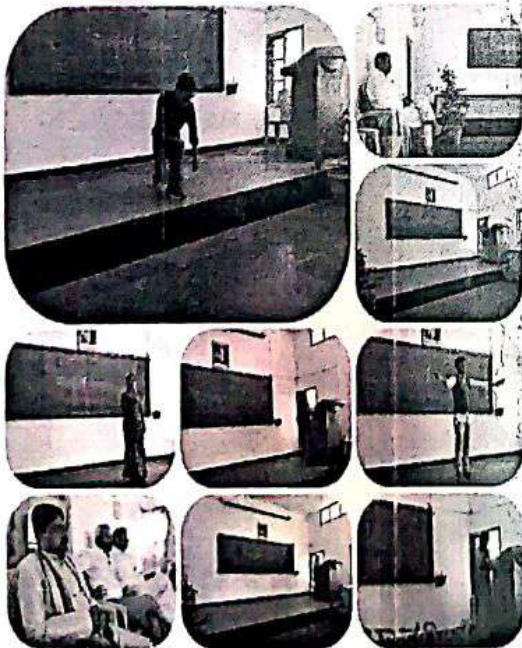
Prof. Manjunath M Ningoji Chief librarian Shri Kumareshwara College Of Education Hangal. He is very interested person to deliver his experiences in the field of education. He always things about students career and competitive exams. He has knowledge treasure in his library. For entrants he explained the facilities of our college, policy of library and utilization of literacy sources. While concluding his speech asked to feel free to access any kind of help related to academic activities.



Session-II

TALENT SHOW

Shri Kumareshwara College of Education will give free platform to utilize and to perform their talent. Senior students were performed in the beginning, after that entrants started to perform one by one. Few were performed like experienced artist, few were very funny. At the end fresher's shared their experience with wet face!. Few were hastily completed their perform!.




PRINCIPAL

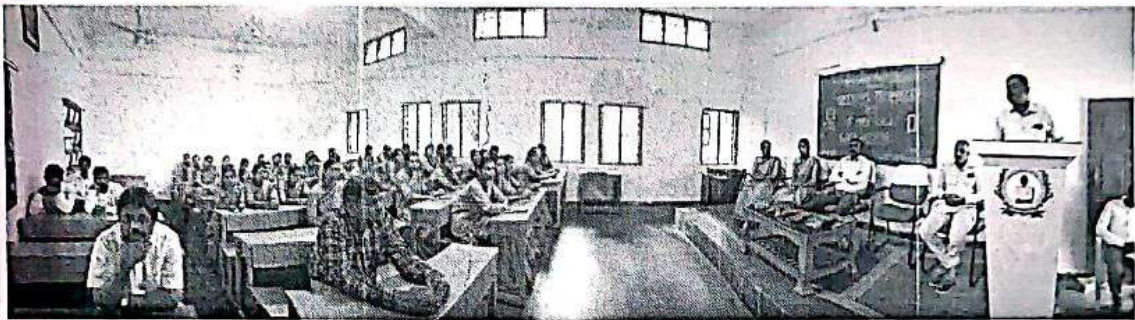
S.K.V.V.Trust's (R)

Shri Kumareshwar College of Education
HANGAL. Dist : Haveri

Day 5

Session-I

Prof. R V Madalli Assistant Professor of Shri Kumareshwara College of Education Of Hangal, gave a speech on value added courses, why these are introducing and how important are these. Then semester wise list of value added courses were discussed. Value added course is not optional in our college, who completes the course with satisfactory point they are awarded and will be issued to completion certificate. At the end Solicited to students to take value added course which are offered semester wise.



Session-II

Shri Kumareshwara Matha as well as Shri Taarakeshwara temple are famous for historic. It is our great opportunity to give visit to historic place, Kadamba, Hoysala's kingdom Hangal was the administrative branch of their dynasty's ruling. Entrants were enjoyed by visiting this historic place. Our History Department Professor R.V. Madalli sir glanced the history of dynasty and why Tarakeswara temple is special among all Kadamba dynasties' temple. With curiosity every students were enjoyed the beauty of temple. We ended the today's programme with snack food which was offered by the institution.




PRINCIPAL

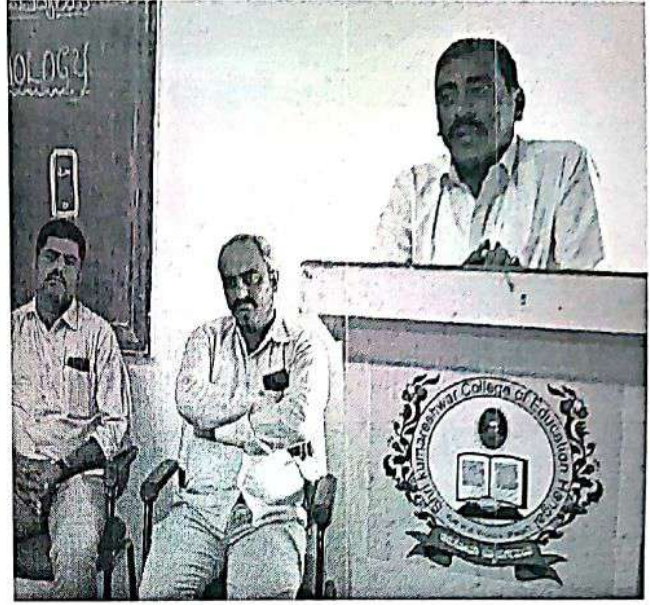
S.K.V.V.Trust's (R)

Shri Kumareshwar College of Education
HANGAL. Dist : Haveri

Day 6

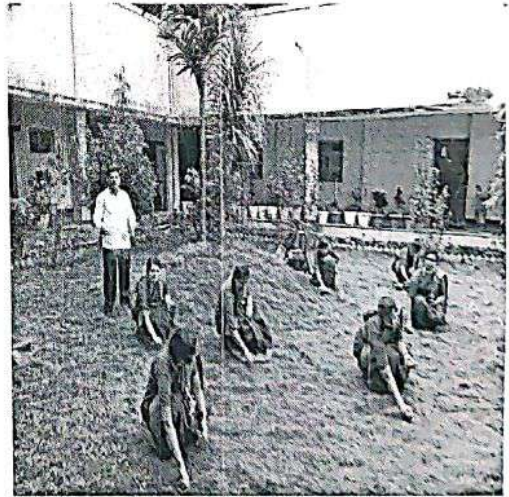
Session-I

A special speech given by Dr. Rudresh B. S. Assistant professor of Shri Kumareshwara College of education Hangal, Sir is a good speaker and also work promoter. He engaged the students to develop good qualities in them, because they are from different social, economical and Educational background. It is needed to develop unity among them, need to develop good relation with peer group and with college staff. Sir has done his job very fruitfully. While concluding his speech gave reference of Kuvempu's words " Manuja matha , Vishwa patha, Sarvodaya, Samanvaya and Poorna Dristi"



Session-II

Few days entrants interestingly spend their time in college as per our schedule. After six days we allowed them to clean our college premise garden. College is covered with greeneries, we have a very useful medicine plants / garden, coconut trees, ornament plants, beautiful lawn and entrants planted the plants in the garden as a memory of induction.

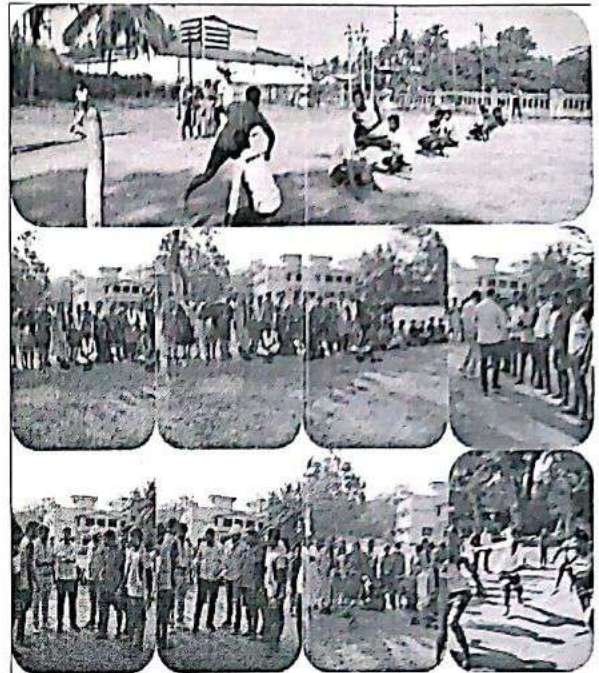



PRINCIPAL
S.K.V.Trust's (R)
Shri Kumareshwara College of Education
HANGAL. Dist : Haveri

Day 7

Session-I

"Healthy mind in a healthy body" policy we have. Our dynamic physical director has organized the sports events for junior, all were actively participated in every event of sports. Group games made them to understand themselves; we understand the abilities, commitments and co ordination of entrants. Entrants are very enthusiasts, it is helped us to identify the leadership qualities of few students.



Session-II

As per schedule we organized the valedictory function of induction programme. All staff of the college shared the bit of experience in their own words. Entrants were also shared their practical experience. Our beloved Principal Dr. Sadashivappa. N addressed the gather to over came from bias of many things, greeted them for future days and said how to have propensity in teaching learning activities.




PRINCIPAL

S.K.V.V.Trust's (R)

Shri Kumareswar College of Education,
HANGAL. Dist : Haveri

SHRI KUMARESHWARA COLLEGE OF EDUCATION HANGAL 2018-19

Students Induction Programmes (03-12-2018 to 06-12-2018)

Shri Kumareshwar College Of Education conducts a student's induction programme is to help new students, adjust and feel comfortable in the new environment, inculcate in them the ethos and culture of the institution, help them to build bonds with other students and faculty members, Expose them to a sense of larger purpose and self exploration.

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Day 1

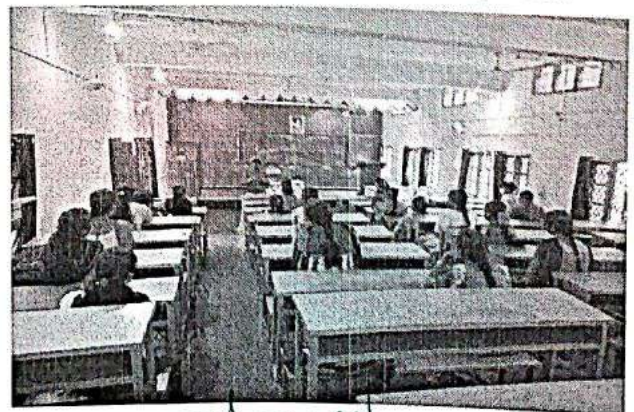
Session-I



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Session-II

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PRINCIPAL

S.K.V.V.Trust's (R)
Shri Kumareshwar College of Education
HANGAL. Dist : Haveri

participation in all future academic and non academic activities, dress codes and etc.

DAY 2

Session-I

Prof. M.B. Naik Assistant Professor of our college has addressed the gather about students' responsibilities of action plan of academic and duties. M.B. Naik sir added the subjects of punctuality, respect to teacher, office staff, and senior friends of our college, peer group relation, assignments, class works, organizing functions and college level workshops. And also accountability of co-operation, involvement, participation in co curricular activities. Sports, NSS camp, extension activities, inter district sports, cultural meets, while concluding he remembered the parents' wishes and student's goal.



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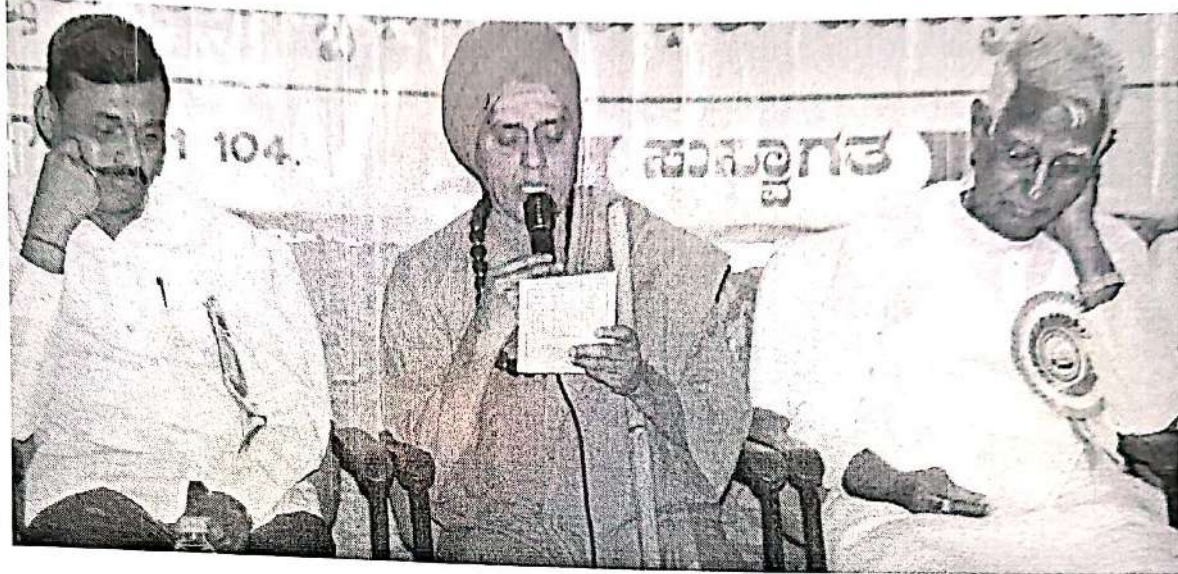

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Shri Kumareswar College of Education
HANGAL. Dist : Haveri

conducted. At the end Principal said that all students must take good involvement and participate in every conducting activity by the college.

Day 3


Session-I



Entrants were visited to our holy place Shri virakthamatha, it is our routine practice of visiting, here our Jagadguruji preached to our freshers of Shri kumareshwara college education Hangal. Guruji explained the history of Virakthamatha and devotees of Matha. Our college is located in the Virakthamatha campus, we take part in the every celebration of Shri virakthamatha . While concluding Guruji wished and blessed entrants for their future .

Session-II

Dr.Prakash G.V. Assistant Professor of Shri kumareshwara College of Education Hangal, he deals the subject of Educational Psychology and Pedagogy Physics. He is a motivational speaker, he inspires our students. Dr.Prakash G.V. Is a women welfare cell coordinator of our college since 2011. Sir displayed the ideas on State and National level opportunities in the field of education, and also discussed the preparation, commitment, smart work and dedication etc. Finally solicited to utilize the course duration for best practices.

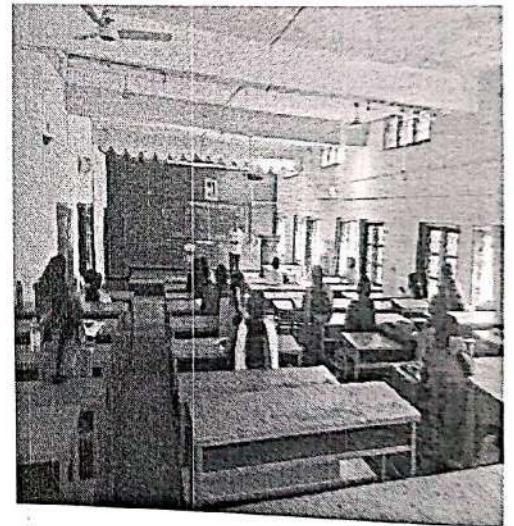

PRINCIPAL
S.K.V.V.Trust's (R)
Shri Kumareshwar College of Education
HANGAL. Dist : Haveri



Day 4

Session-I


Prof. Manjunath M Ningoji Chief librarian Shri Kumareshwara College Of Education Hangal. He is very interested person to deliver his experiences in the field of education. He always things about students career and competitive exams. He has knowledge treasure in his library. For entrants he explained the facilities of our college, policy of library and utilization of literacy sources. While concluding his speech asked to feel free to access any kind of help related to academic activities.



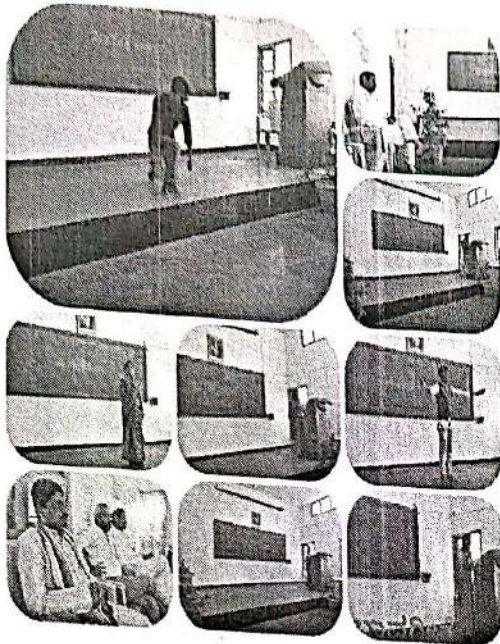
Session-II

TALENT SHOW

Shri Kumareshwara College of Education will give free platform to utilize and to perform their talent. Senior students were performed in the beginning, after that entrants started to perform one by one. Few were performed like experienced artist, few were very funny. At the end fresher's shared their experience with wet face!. Few were hastily completed their perform!.

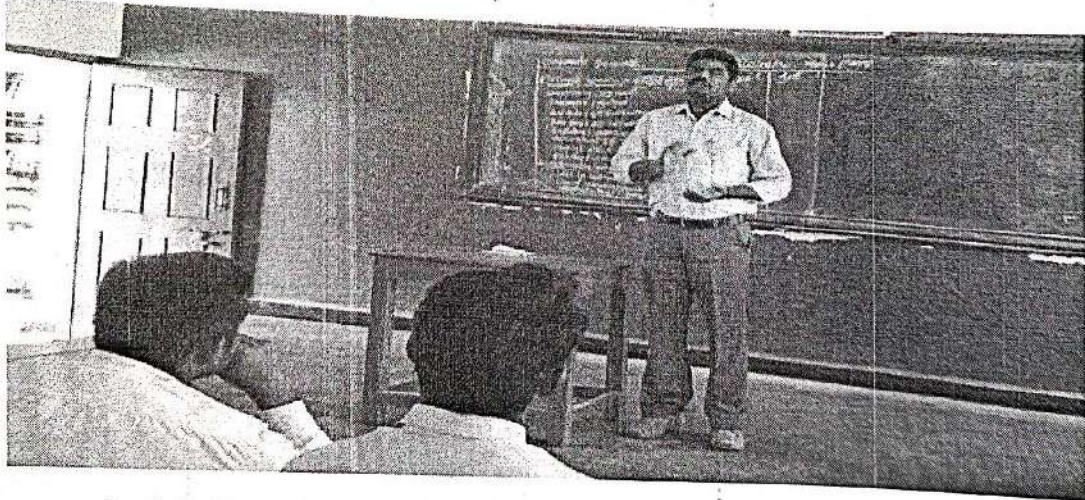

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Day 5

Session-I



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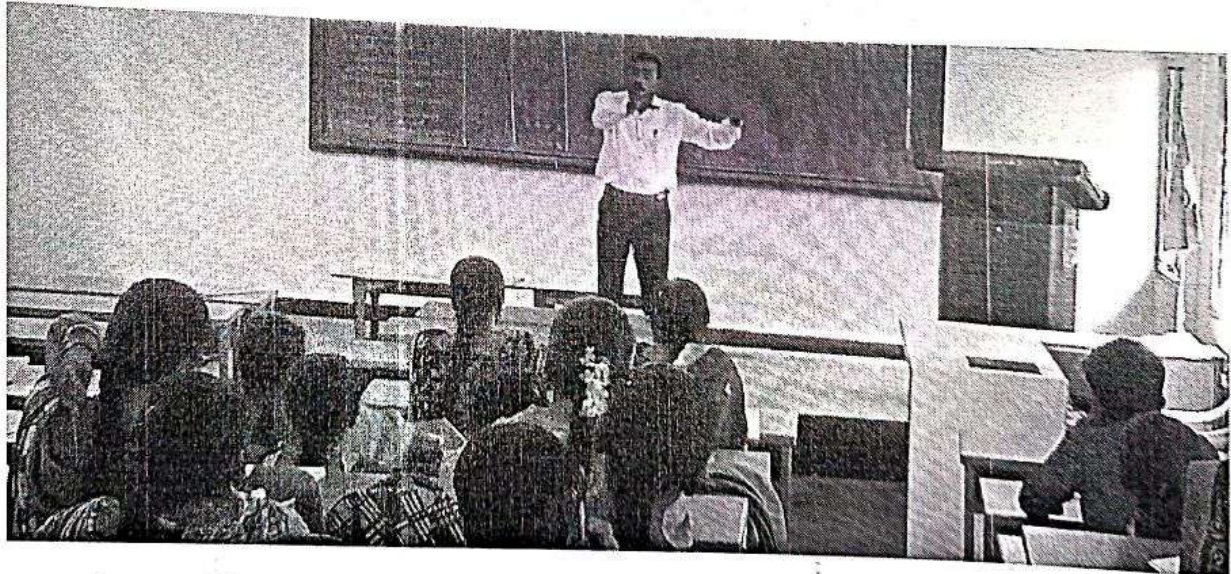
Session-II

Shri Kumareshwara Matha as well as Shri Taarakeshwara temple are famous for historic. It is our great opportunity to give visit to historic place, Kadamba, Hoysala's kingdom Hangal was the administrative branch of their dynasty's ruling. Entrants were enjoyed by visiting this historic place. Our History Department Professor R.V. Madalli sir glanced the history of dynasty and why Tarakeswara temple is special among all Kadamba dynasties' temple. With curiosity every students were enjoyed the beauty of temple. We ended the today's programme with snack food which was offered by the institution.



Day 6

Session-I



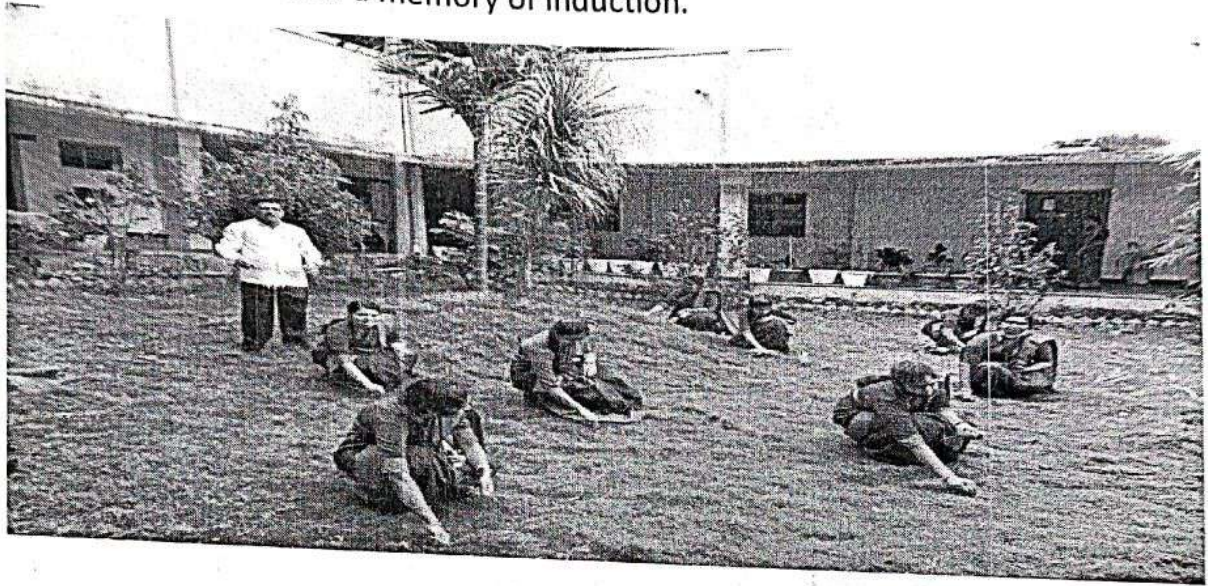
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S.K.V.V.Trust's (R)

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Session-II

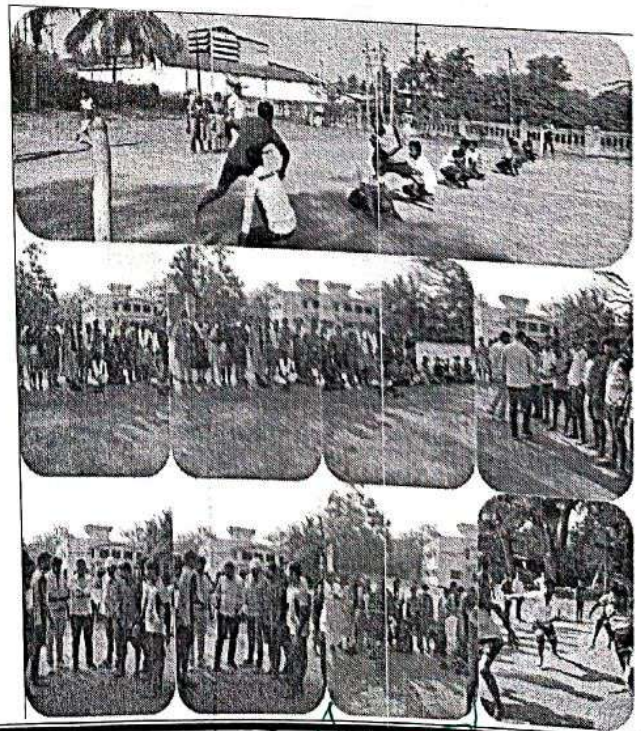
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Day 7

Session-I

"Healthy mind in a healthy body" policy we have. Our dynamic physical director has organized the sports events for junior, all were actively participated in every event of sports. Group games made them to understand themselves; we understand the abilities, commitments and co ordination of entrants. Entrants are very enthusiasts, it is helped us to

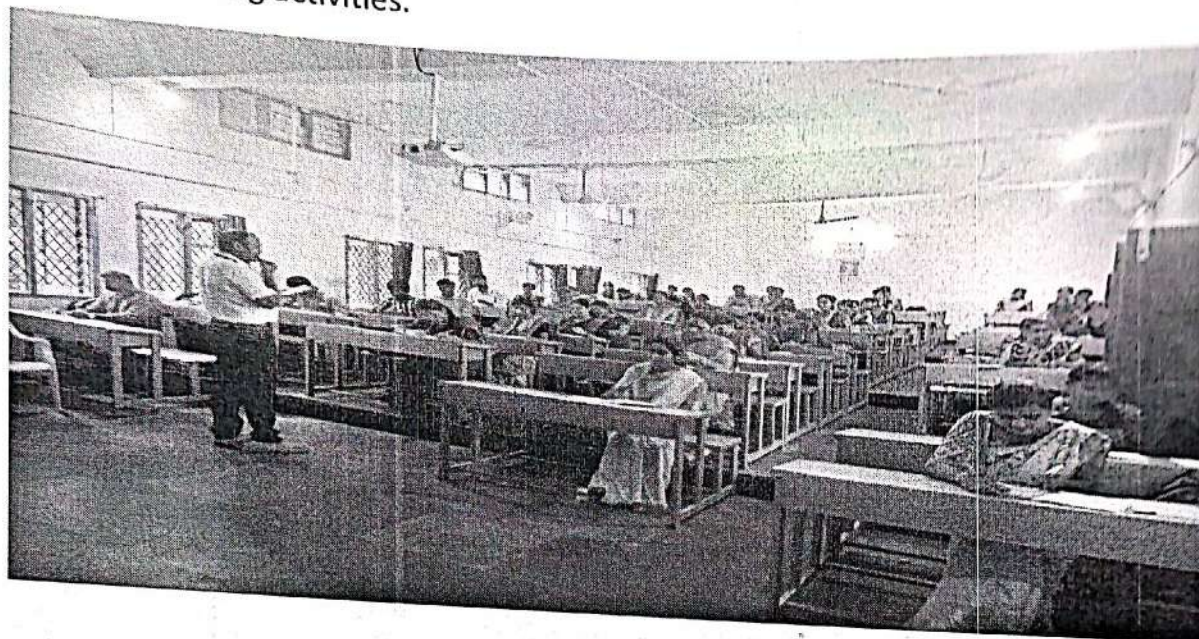


PRINCIPAL
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Shri Kumareshwar College of Education,
HANGAL. Dist : Haveri

identify the leadership qualities of few students.

Session-II

As per schedule we organized the valedictory function of induction programme. All staff of the college shared the bit of experience in their own words. Entrants were also shared their practical experience. Our beloved Principal Dr. Sadashivappa. N addressed the gather to over come from bias of many things, greeted them for future days and said how to have propensity in teaching learning activities.



Sadashivappa N
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Shri Kumareswar College of Education
HANGAL, Dist : Havali

**SHRI KUMARESHWARA COLLEGE OF EDUCATION
HANGAL**

Students Induction Programme-2019-20

Shri Kumareswar College Of Education conducts a student's induction programme is to help new students, adjust and feel comfortable in the new environment, inculcate in them the ethos and culture of the institution, help them to build bonds with other students and faculty members. Expose them to a sense of larger purpose and self exploration.

Every year our principal, physical director and staff of the college will repeatedly reminds the discipline, culture, and system of esteem institution. Adherence to nuances of student's opinion about institution, syllabus and staff relationship. Induction will help to solve by the head of the institution and faculty members. Through induction programme, institutional guideline will be adopted or implemented properly and strictly.

Day 1

Session-I



Dr. Sadashivappa N addressing the Entrants

1.1.3-3.

Dr. Sadashivappa N Principal Shri Kumareswar College of Education Hangal in his inaugural address briefly explained about college and staff of our college. The principal has glanced over the history of college, founder of the college, President, Chairmen, Directors of our esteem institution. While concluding his speech congratulated and wished the fresher's

Session-II



Physical Director Prof. Mahesh S Akkivali addressing the students

Pro. Mahesh. S. Akkivali physical director of our college engaged the class and addressed the gather about institution's rules, regulations, exam system, importance of attendance, participation in all future academic and non academic activities, dress codes and etc.

DAY 2

Session-I



Prof. M B Nalk addressing the students about their responsibilities

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HANGAL. Dist: Haveri

Pro. M.B. Naik Assistant Professor of our college has addressed the gather about student's responsibilities of action plan of academic and duties. M.B. Naik sir added the subjects of punctuality, respect to teacher, office staff, and senior friends of our college, peer group relation, assignments, class works, organizing functions and college level workshops. And also accountability of co-operation, involvement, participation in co curricular activities. Sports, NSS camp, extension activities, inter district sports, cultural meets. While concluding he remembered the parents' wishes and students goal.

Session-II



Dr.Sadashivappa N Principal addressing the students about Syllabus

Dr. Sadashivappa N principal Shri Kumareswar College of Education Hangal. Taken additional time for syllabus overview. It is a course of two year which includes 4 semesters, each semester carries 600 marks university is using credit base course system. Course has common subjects like Science, Arts and Commerce streams students. Third semester has optional subjects, every students can choose their wish based subject, pedagogy subjects also introduced during third semester. During 4th semester is very prime time for teacher trainees because students have two month duration for teaching practice, Students are allotted to the various schools. Along with academic activities many programmes will be conducted. At the end Principal said that all students must take good involvement and participate in every conducting activities by the college.


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Shri Kumareswar College of Education

HANGAL. Dist : Haveri.

Day 3

Session-I



Entrants were visited to Virakthamatha.

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Session-II



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Day 4

Session-I



Librarian is giving Library information


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Session-II



Freshers with fresh Talent

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Shri. Kumarshwara College of Education
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Day 5

Session-I



Prof. R V Madalli Introducing Value added courses

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Session-II



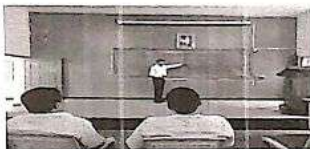
Tarakeshwara Temple, Hangal

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Tarakeswara temple is special among all Kadamba dynasty's temple. With curiosity every students were enjoyed the beauty of temple. We ended the today's programme with snack food which was offered by the institution.

Day 6

Session-I



Dr.B.S Rudresh addressing the Fresher's

A special speech given by Dr. Rudresh B. S. Assistant professor of Shri Kumareshwara College of education Hangal, Sir is a good speaker and also work promoter. He engaged the students to develop good qualities in them, because they are from different social, economic and Educational background. It is needed to develop unity among them, need to develop good relation with peer group and with college staff. Sir has done his job very fruitfully. While concluding his speech gave reference of Kuvempu's words "Manuja matha, Vishwa patha, Sarvodaya, Samanvaya and Poorna Dristi"

Session-II



Principal joined in the garden cleaning with entrants

Few days entrants interestingly spend their time in college as per our schedule. After six days we allowed them to clean our college premise garden. College is

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Shri Kumareswar College of Education
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Day 7

Session-I



Entrants Enjoling sports 7th Day of Induction Programme

"Healthy mind in a healthy body" policy we have. Our dynamic physical director has organized the sports events for junior, all were actively participated in every events of sports. Group games made them to understand themselves, we understand the abilities, commitments and co ordination of entrants. Entrants are very enthusiasts, it is helped us to identify the leadership qualities of few students.

Session-II



Staff members sharing there hit experience of Induction Programme

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Shri Kumareswar College of Education
 HANGAL, Dist:Haveri.

SHRI KUMARESHWARA COLLEGE OF EDUCATION HANGAL


Induction programme for entrants 2020-21

From : 19/04/2020

TO : 22/04/2020

| S. No. | Event Name | Resource person | Date | Time |
|--------|--|--|------------|-------------------|
| 1 | Inaugral | Dr. Sadashivappa N. | 19/04/2020 | 10:30 AM |
| 2 | Visit to Viraktha math | All staff | 19/04/2020 | 11:30 AM |
| 3 | Descipline and maintainance | Pro. Mahesh S. Akkivalli | 19/04/2020 | 12:30 PM- 1:30 PM |
| 4 | Responsibilities of students | Pro. M.B.Naik | 20/04/2020 | 10:30AM-11:30 AM |
| 5 | Syllabus overview | Dr. Sadashivappa N. | 20/04/2020 | 11:30 AM- 1:30 PM |
| 6 | Opportunities in the education fied | Dr. Prakash G.V. | 20/04/2020 | 2:15PM-3:15PM |
| 7 | Facilities available in college | Pro. M.M.Ningoji | 20/04/2020 | 3:30PM-4:30PM |
| 8 | Introduction of Value added courses | Pro. R.V.Madalli | 21/04/2020 | 10:30AM-11:30AM |
| 9 | Talent show for entrants | Dr.Harish .T Pro. R. V. Madalli | 21/04/2020 | 11:30 AM-1:30 PM |
| 10 | Visit to Taarakeshwara historic temple | Dr. B.S. Rudresh and Pro. R. V. Madalli | 21/04/2020 | After 2:15 PM |
| 11 | Relationship with peer group and with staff of the college | Dr. B.S. Rudresh | 22/04/2020 | 10:30 AM-11:30AM |
| 12 | Physical work (gardening) | All staff | 22/04/2020 | 11:30AM-12:30PM |
| 13 | Sports for entrants | Pro. Mahesh . Akkivalli Physical Director | 22/04/2020 | 12:30PM -1:45PM |
| 14 | Validictory And feedback | All staff | 22/04/2020 | 2:15 PM |


Co-Ordinator


PRINCIPAL

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Shri Kumareswar College of Education
HANGAL. Dist : Haveri

SHRI KUMARESHWARA COLLEGE OF EDUCATION HANGAL

Students Induction Programmes 19-04-2020 to 22-04-2020

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Every year our principal, physical director and staff of the college will repeatedly reminds the discipline, culture, and system of esteem institution. Adherence to nuances of students opinion about institution, syllabus and staff relationship. Induction will help to solve by the head of the institution and faculty members. Through induction programme, institutional guideline will be adopted or implemented properly and strictly.



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Objectives of Program

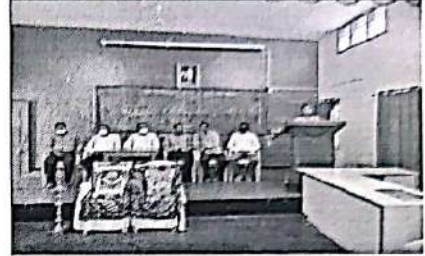
- 1) To help the B.Ed. entrants adjust and feel comfortable in the new academic milieu.
- 2) To furnish them with an ease of transition to mainstream B.Ed. studies through the introduction of ethos and culture of the institution.
- 3) To help entrants build progressive and emotional bonds with peers and faculty members to self explore and comprehend the larger purpose.
- 4) To inculcate the virtues of health and hygiene and help them realize the power of inner strength.
- 5) To revise and reform the seminal concepts to fill the lacuna and sensitize them towards exploring their academic interest and goals for excellence in academics.
- 6) To develop awareness, sensitivity, and understanding of the self, people around them, society at large, and nature.
- 7) To promote holistic development through the exposure of wide gamut of curricular, co-curricular and extracurricular activities.


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Day 1

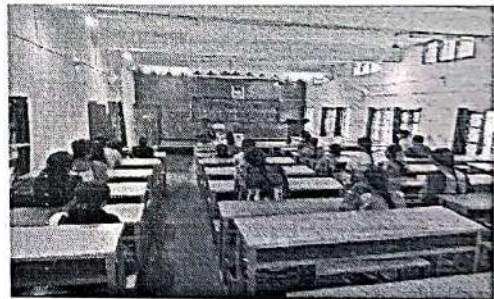
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Session-II

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Shri Kumareshwar College of Education
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DAY 2

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Shri Kumareshwar College of Education

Day 3

Session-I

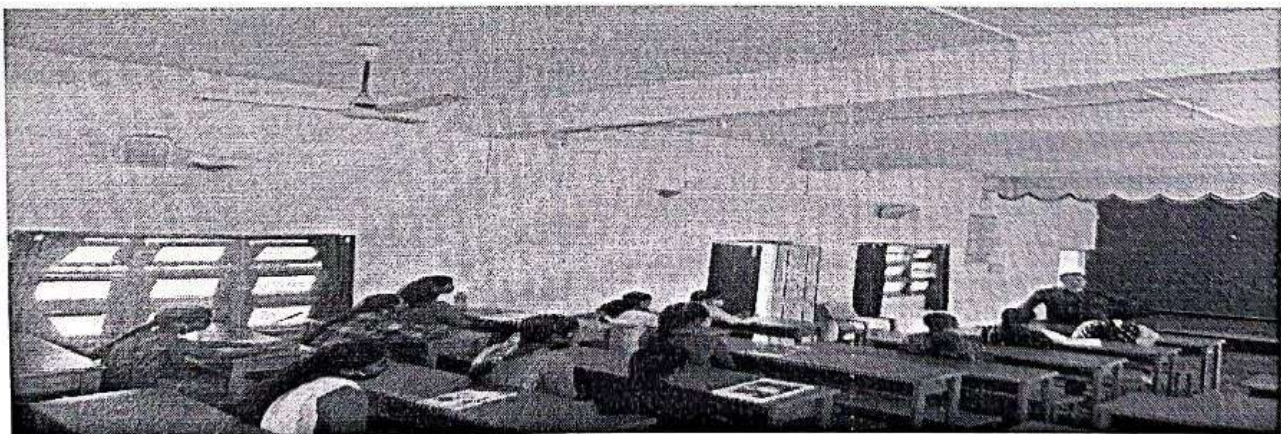
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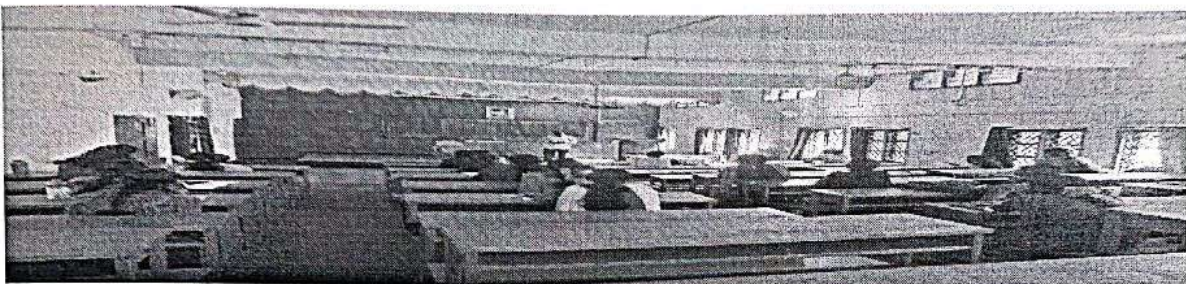



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Day 4

Session-I

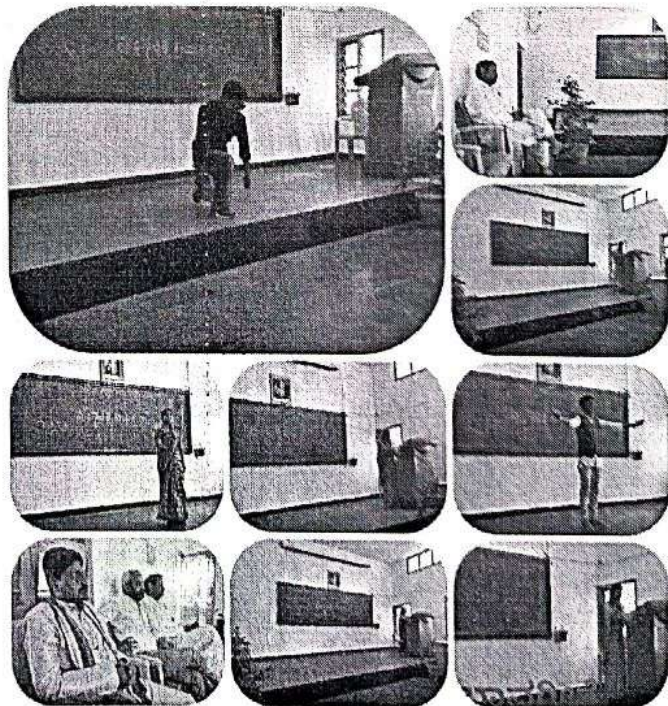
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Day 5

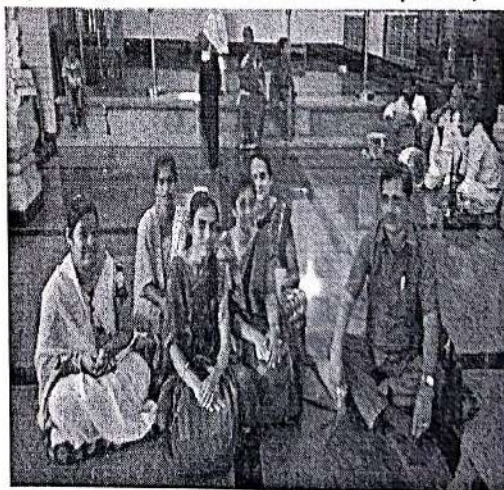
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Day 6

Session-I

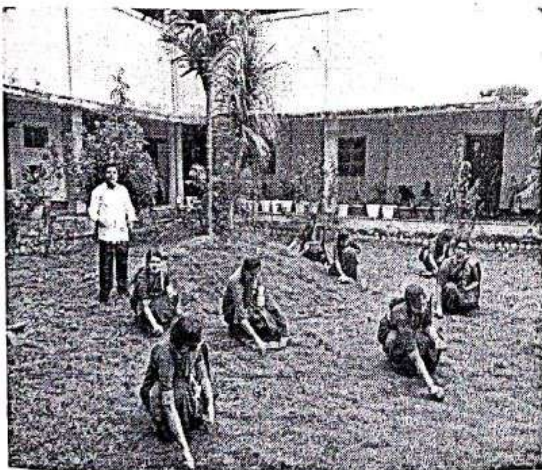
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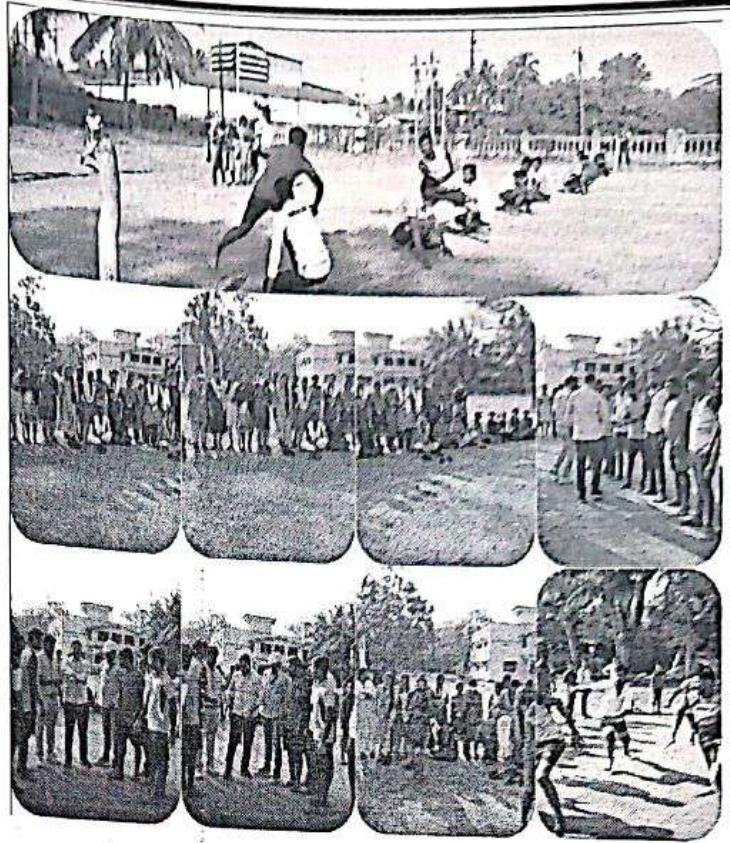

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Shri Kumareshwar College of Education
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Day 7

Session-I

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HANGAL, Dist. Haveri.

21-22

1.1.3

SHRI KUMARESHWARA COLLEGE OF EDUCATION, HANGAL

INDUCTION PROGRAMME

Date: 09-03-2022 To 12-03-2022

Place : Shri Kumareswar College of Education, Hangal



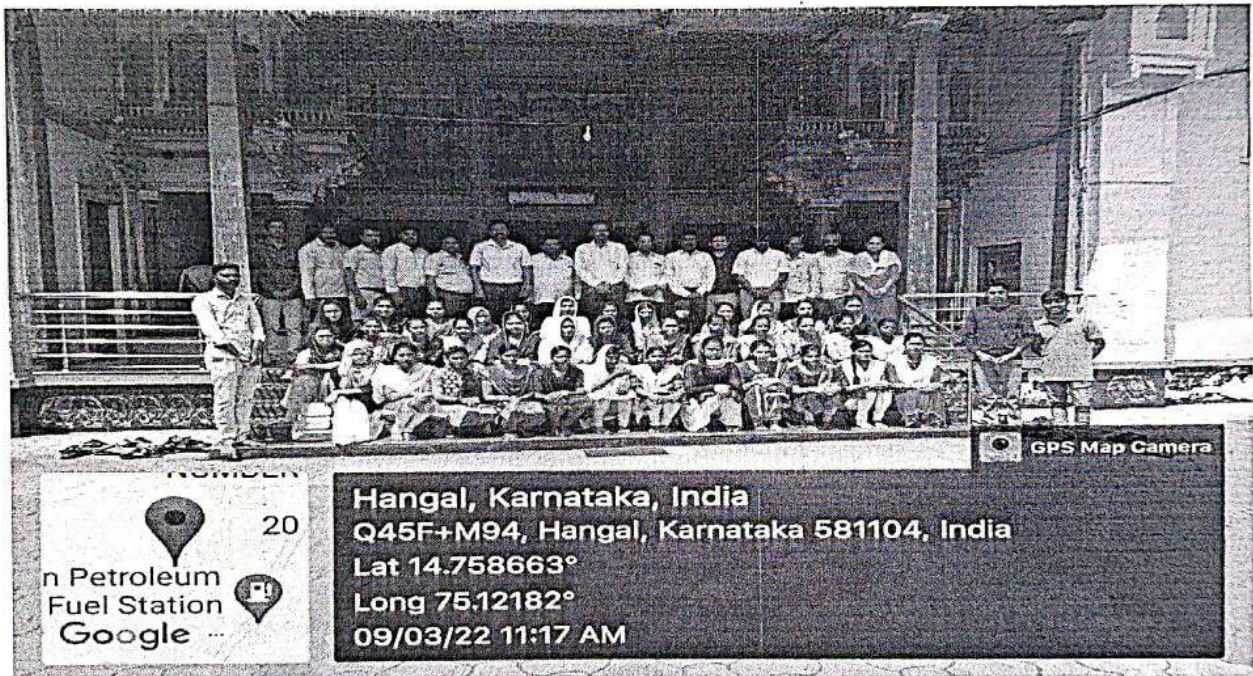
2022

Day one welcoming B.Ed students from principal and all lectures.

First day of college and all lectures attended in the function the welcome day started by puja of our guru kumareshwara Swami and Devi saraswati puja. Our respected principle talked few lines about Shree kumareshwara college of education and about the Shree kumareshwara Swami. also he gave some information of education system in college. later all staff introduce themselves and the subject they are teaching . after the introduction our principal took us to the place of Shree kumareshwara Swami temple, there also puja was done and took the blessing of kumareshwara Guru. Later all the students and lecture took a group photo




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After the pooja, return to our class and our respected principal to introduction class. He gave all the information about college and also he explained what teacher training course is and what we should follow up in teacher training course and also to become a successful teacher. It was really beautiful day. The day spent very well and all also feel proud to be a student in kumareshwara college. As it was first day half day only conducted and all students lived college at sharp 1:30 p.m. so the welcoming day for a bear student was completed on day


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Day 02

Induction Programme

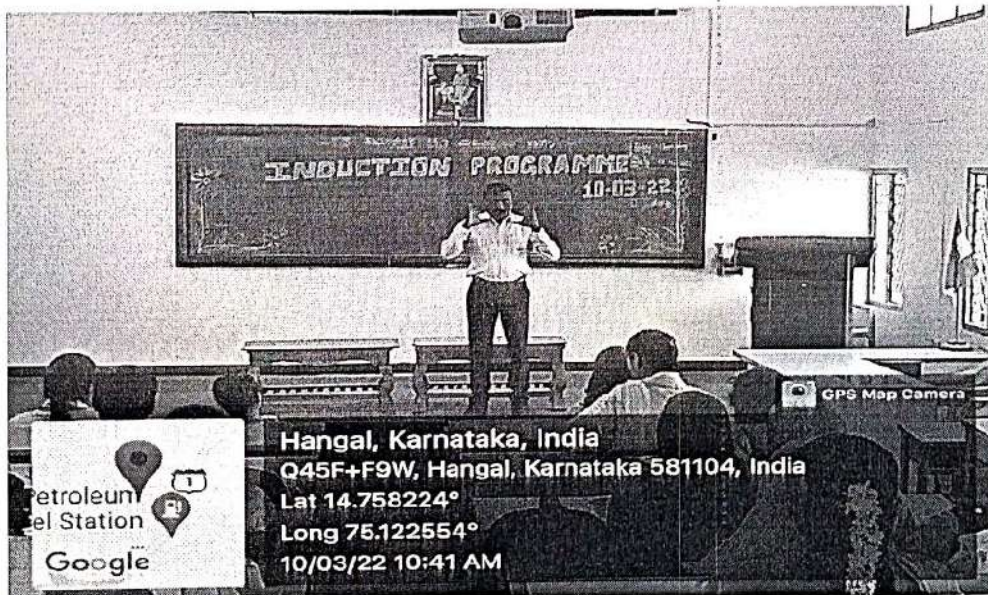
Second day, morning at 10-15 all first year and second year student attended at general hall and the prayer was conducted. after prayer dismiss all the second year students returned to their class and the induction program was conducted


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Session 1

First class first took by Drrudresh B.S sir introduced himself by his education and about the books he has wrote on B.Ed.syllabus and etc. Also he took introduction of new comer students

So say that we all made listening reading and writing till now but we should step on the stage in B.Ed. and we should make a stage carriage for our self. Sir also say that intention of B.Ed. is how to present in front of students how to make students interest on subjects. Also the ethics for being a teacher in is important we should be kind to students we should teach them with kind we should not overreact ask called them on their mistakes after first class second class was conducted



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Session 2

2nd class was conducted by sir MBNaik

Sir introduced himself about his graduation and he also said about his service in kumareshwara college. Sir said that there should be a unit in classroom because unity is everything between students sir suggested us about how to behave in college and how to give respect to the teachers, his line which touch is "a teacher is a good friend philosopher and guide"

Teacher can be a very good friend for students as well as guide also likewise sir gave some important suggestions and wind up the class



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Session 3

After second class, class third was took by Drvishwanathbondade sir.

He introduced himself and started his class Service so kind in his words and suicide how the teachers personalities important sir explained how a teacher's personality effects on students and he said how personality should be develop to be a good teacher. Sir main words on the session was personality development by this and sir wind up the class



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Session 4

After 3rd session for one hour it was lunch break and after the break fourth session was took by sir Manjunathnangoji . Sir is in charge of library he gave each and every information about library and books Sir gave information about our main subjects and also about the pedagogy subjects. He also said the the five important things which a teacher should develop they are personality, matter, energy ,space and time.

After the class sir give us library card to all

The day 02 induction program was ended the speciality of all teachers I saw is they have same opinion towards everyone the respect they gave to principal their kind words about principal was really so great we the b.Ed trainee can you learn the coordination the lectures and principle how between them

On that day I felt so proud on me to join the shri kumareshwara college of education and a part of them



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Day 3

Day 3rd session was started by the prayer in a general hall .Class first took by sir Jitendra the day 3rd induction workshop first started

Session 1 First class of induction workshop was conducted by Jjitendra sir. Sir made his self-introduction and his service in Kumareshwara College Sir firstly talked about humanity how we should be kind towards everyone. Also sir said that being a future teacher we should learn coordination between us here everyone are equal we all are one. Also sir said the dressing code should be really formal our dressing sense effects students so we should dress up very well. Give some suggestions about how to prepare for competitive exams.

Sir took introduction of ours and asked any talents are any performance we did in our previous school or college sir also suggested to involve in every cultural activities.



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Session :2

Second class was took by Dr.Harish sir

Sir introduced himself and took our introduction sir introduced himself on his service in college

Sir give brief information about the rules and regulations of our college follow up by previous many years all sir said how we should be responsible for our work and how we should be follow up our responsibilities Sir said that how to behave in classroom and in front of our lectures and how to respect them.



Harish
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Session 3

Third session first took by DrPrakash G V Sir was so friendly answer gave the information about how to interact with students and also with the lectures and sir gave information about college and also about the subjects likewise the third induction workshop ended.



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Day 4

Saturday

12-03-2022

Day 4 information about the college rooms was conducted by Dr.Prakashhullur sir. Before college rounds sir took class he took our introduction and sir also asked our hobby in which we are more interested and about our talents or any performance we did in our previous schools are colleges That sir took us to show the science, math ,social science ,English and Kannada resource centers where all the previous year B.Ed. trainees made the model on there subjects it was really mind-blowing . Got some inspiration by their works. After that sir took us to principal room staff cubicles and etc.

After that Session in regard of our honorable late ShriC.M.udasi sir's death anniversary first and second B.Ed. trainees went to clean our college surrounding

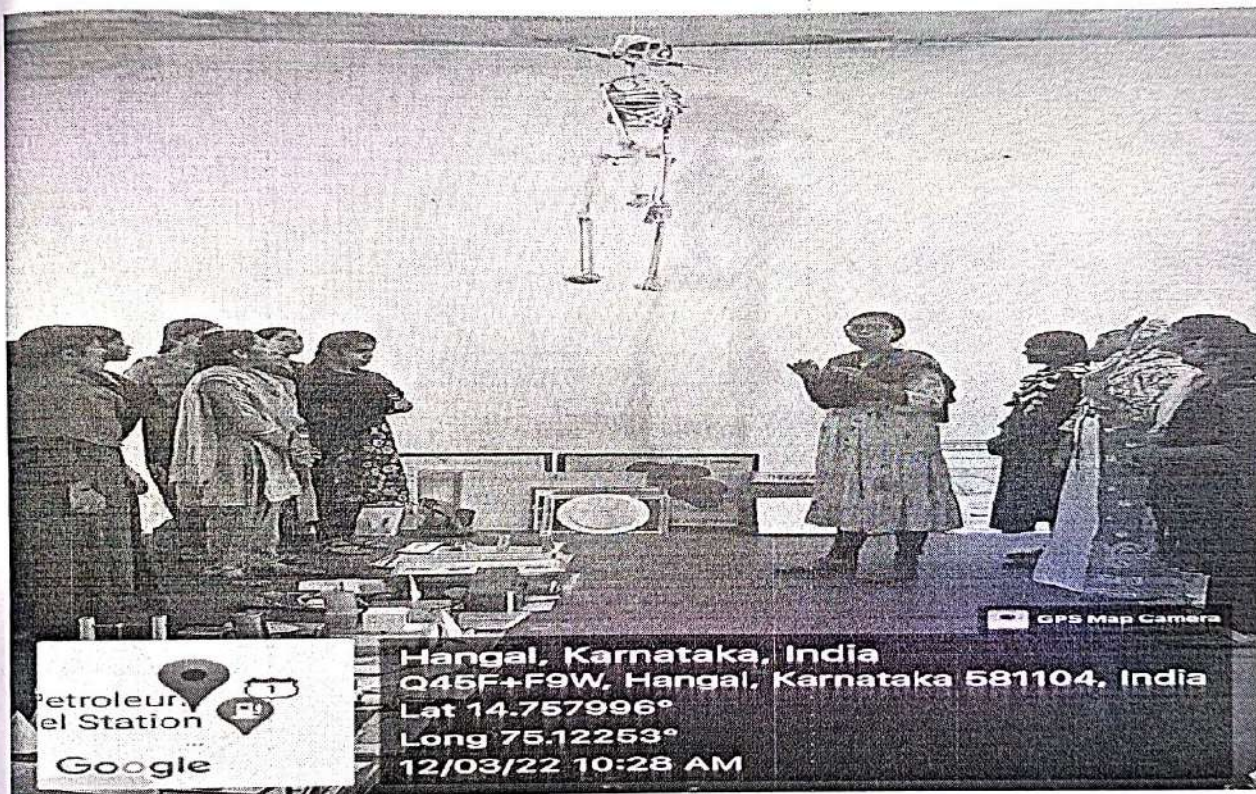
So the day 4 sessions was ended



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Day 05

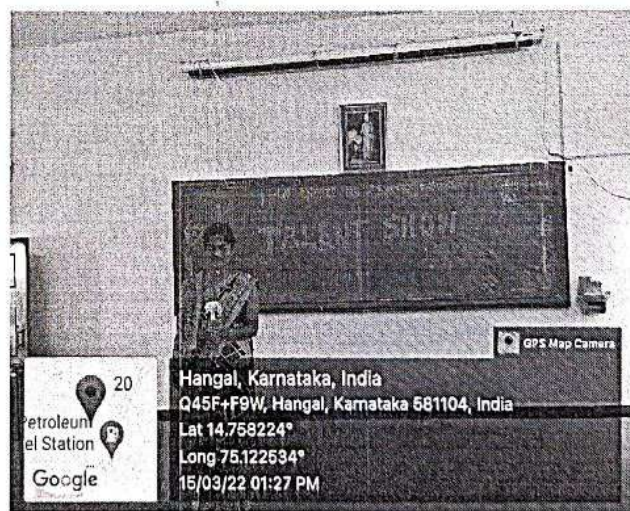
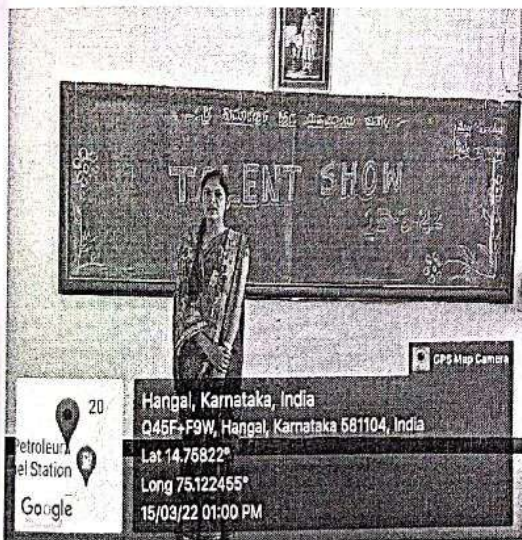
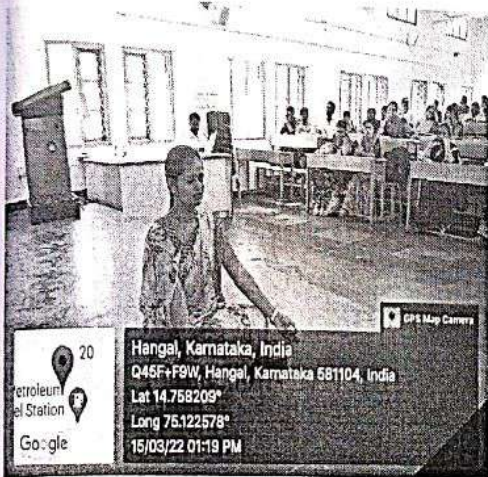
Monday


Talent show .

14-03-2022

Teachers came to class and called students randomly and check which talents everyone haveand all students made acting ,sing song ,said some dialogues and etc. .And showed theirtalents ,I'm which they are good

Just to bring us out from stage fearless





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Day 06


Validatoryfunction 15-03-2022

Here jitendrasir ,Dinesh sir , Prakashhullur sir was in function .. firstly welcomed all teachers and Dinesh sir talked about function . And about how to overcome from stage Fearness.Students talked how they experienced from previous induction workshops And vote of thanks was made ..and the function was ended




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SHRI KUMARESHWARA COLLEGE OF EDUCATION HANGAL

Induction Programme for Entrants 2021-22

From : 09-03-2022 TO : 12-03-2022

1) Date : 09-03-2022

| S. No. | Event Name | Teacher Educator | Signature | Date | Time |
|--------|-------------------------|---|-----------|------------|----------------------|
| 1 | Inaugral | Dr. Sadashivappa N, Principal and All staff | | 09-03-2022 | 10:30 Am |
| 2 | Visit to Virakthamath | All staff and students | | 09-03-2022 | 11:30 Am |
| 3 | Teacher as a role model | Dr. Sadashivappa N, Principal | | 09-03-2022 | 12.30 Pm- 1.30 Pm |

2) Date : 10-03-2022

| | | | | | |
|---|--|-----------------------------|--|------------|------------------------|
| 4 | Personality of a Teacher | Dr. V.V.Bondade | | 10-03-2022 | 10.30 Am - 11.30 Am |
| 5 | Discipline and maintenance | Shri. Jithendra G T | | 10-03-2022 | 11:30 Am- 12:30 Pm |
| 6 | Responsibilities of student teacher | Dr.Harish.T.T | | 10-03-2022 | 12:30Pm- 01:30 Pm |
| 7 | Facilities available in college | Shri M.M.Ningoji | | 10-03-2022 | 02:15Pm- 03:15 Pm |
| 8 | Sports | Shri Mahesh S. Akkivalli | | 10-03-2022 | 03:30Pm- 04:30 Pm |

3) Date : 11-03-2022

| | | | | | |
|----|--|---------------------|--|------------|-----------------------|
| 9 | Syllabus overview | Dr. Sadashivappa N. | | 11-03-2022 | 10:30 Am- 12:30 Pm |
| 10 | Teaching Aids Exhibition | Shri R.V.Madalli | | 11-03-2022 | 12:30Pm- 01:30 Pm |
| 11 | Visit to Tarkeshwar historic temple | Dr Rudresh.B.S/PMH | | 11-03-2022 | 2.15 Pm |

4) Date : 12-03-2022

| | | | | | |
|----|---|----------------|--|------------|----------------------|
| 12 | Relationship with peer group and with staff and principal | Shri M.B.Naik | | 12-03-2022 | 10:30 Am- 11:30Am |
| 13 | Talent show for entrants | Shri Dinesh R | | 12-03-2022 | 11:30 Am- 1:30 Pm |
| 14 | Professional Ethics | Dr.Rudresh B.S | | 12-03-2022 | 2.15Pm - 3.15 Pm |
| 15 | Valedictory And feedback | Dr.Prakash G V | | 12-03-2022 | 3.30Pm - 4.30 Pm |

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ShriKumareshwar College of Education, Hangal

Induction program feedback sheet for entrants (B.Ed. trainees)2022


student Name: Poorna.S.M Date- 9/3/22 to 12/3/22

| | Excellent | Very Good | Good | Satisfactory | Poor |
|---|-----------|-----------|------|--------------|------|
| 1. Sessions were informative | | | | | |
| 2. Sessions were effectively designed | ✓ | | | | |
| 3. Was well organized | | ✓ | | | |
| 4. Helped me to feel more prepared | ✓ | | | | |
| 5. Helped me to understand wider institute services | ✓ | | | | |
| 6. Helped me to feel more orientated | ✓ | | | | |
| 7. Encouraged interaction with my peers | ✓ | | | | |
| 8. Helped me to feel more at ease with my peers | | ✓ | | | |
| 9. Encouraged interaction with my tutors | | ✓ | | | |
| 10. Sessions were enjoyable | | ✓ | | | |
| 11. Helped me to feel more at ease with my tutors | ✓ | | | | |
| 12. Information, advice and guidance were appropriate | ✓ | | | | |
| 13. Rooms used were adequate | ✓ | | | | |
| 14. Sessions were inspired me to develop abilities. | ✓ | | | | |
| 15. Overall I feel satisfied with my induction workshop | | ✓ | | | |

Total Grade

| | | | | |
|-------------|-----------|------|--------------|------|
| Excellent ✓ | Very Good | Good | Satisfactory | Poor |
|-------------|-----------|------|--------------|------|


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 Signature of the Student
12/3/22

Orientation for teachers

Faculty orientation programme For the year 2017-18

Two day faculty orientation programme was organized by the management of Shri. kumareshwara college of Education Hangal from 01/02/2018 to 02/02/2018. The object of the programme was to refresh the members of faculty and familiarize the effective academic practices to be followed in the academic year 2017-18.

Day 1

Dr. Sadashivappa N. Principal. Shri. kumareshwara College of Education Hangal, in his inaugural address gave an overview of the programme. The principal addressed important academic aspects like classroom management, positive expectation, that students will be successful, Syllabus overview, goals for



academic years, to develop employee to gain confidence, to understand the new students, eliminates learning by trial and error, effectively adopt new course and implement new curriculum and activities according to agenda, teacher responsibilities, everything counts-first impression matter, protect the health and safety of

1.1.3

students, maintaining confidence, formative and summative evaluation and develop commitment.

Day 2

Session - I

Ma. Ni. Pra. Gurusiddarajyogindra swamiji, Hon'l. President Shri kumareshwara V.V Trust (R) Hangal, took a session on "Relevant and necessary information". He began his talk seeking clarification for a few questions and went on giving extensive inputs on value based education. He glanced some live examples of untoward incidents in present society due to lack of value based education. He asserted that the value based education is essential and immediate.



Session – II

The last session on the last day of the programme was on "Duties of faculty" by Shri G. S. Kondoji, Director Shri kumareshwara V.V Trust (R). Hangal, began his talk explaining the duties of faculty, refereeing one by one - Respect our cultural differences, Believe all students are capable of learning, Have a sense of efficiency, Implement and enrich curriculum for all students with value added courses, Be aware of cultural differences when evaluating students and be aware of their own culture in the classroom.

Two days orientation programme got success and above all the sessions were more informative and inspirational.

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Shri Kumareshwar College of Education

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Orientation for teachers

Faculty orientation programme For the Year-2018-19

Two day faculty orientation programme was organized by the management of Shri kumareshwara college of education hangal on /03/12/2018 To 04/12/2018 .The object of the programme was to refresh the member of faculty and familiarize the effective academic practices to be followed in the academic year 2018-19.

Day 1

Dr.Sadashivappa N. Principal of Shri kumareshwara college of education hangal in his inaugural address gave an overview of the programme. The principal addressed important academic aspects like classroom management ,positive expectation, that students will



be successful, Syllabus overview, goals for academic years, to develop employee to gain confidence , to understand the new students eliminates learning by trial and error , effectively adopt new course and implement new curriculum and activities according to agenda , teacher responsibilities everything counts-first impression matter, protect the


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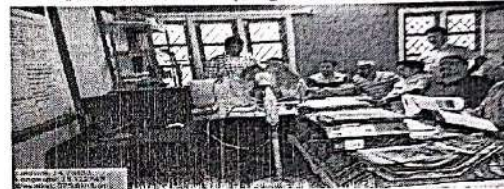
health and safety of students, maintaining confidence, formative and summative evaluation and develop commitment.

Day 2

Ma. Ni. Pra. Gurusidda rajyogindra swamiji, Shri kumareshwara college of education took a session on "Relevant and necessary information". He began his talk seeking clarification for a few questions and went on giving



Staff orientation program 2018-19



extensive inputs on value based education. He glanced some live examples of untowards incidents in present society due to lack of value based education. He asserted that the value based education is essential and immediate.

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Two days orientation programme was conducted, above all the sessions were more informative and inspirational.

2


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**SHRI KUMARESHWARA COLLEGE OF EDUCATION,
HANGAL**

Faculty orientation programme- 2019-20

Two day faculty orientation programme was organized by the management of Shri Kumareshwara College of Education Hangal from 08-11-2019 to 09-11-2019. The object of the programme was to refresh the members of faculty and familiarize the effective academic practices to be followed in the academic year 2019-20.

Day 1



Principal Discussing academic aspects with Staff members

Dr. Sadashivappa N. Principal, Shri Kumareshwara College of Education Hangal, in his inaugural address gave an overview of the programme. The principal addressed important academic aspects like classroom management, positive expectation, that students will be successful, Syllabus overview, goals for academic years, to develop employee to gain confidence, to understand the new students, eliminates learning by trial and error, effectively adopt new course and implement new curriculum and activities according to agenda, teacher responsibilities, everything counts-first impression matter, protect the health and safety of students, maintaining confidence, formative and summative evaluation and develop commitment.

Day 2

Session - I



Swamiji given necessary information and Grace.

Ma. Ni. Pra. Gurusiddharajyogindra swamiji, Hon'ble President Shri Kumareshwara V.V Trust (R) Hangal, took a session on "Relevant and necessary information". He began his talk seeking clarification for a few questions and went on giving extensive inputs on value based education. He glanced some live examples of untoward incidents in present society due to lack of value based education. He asserted that the value based education is essential and immediate.

Session - II



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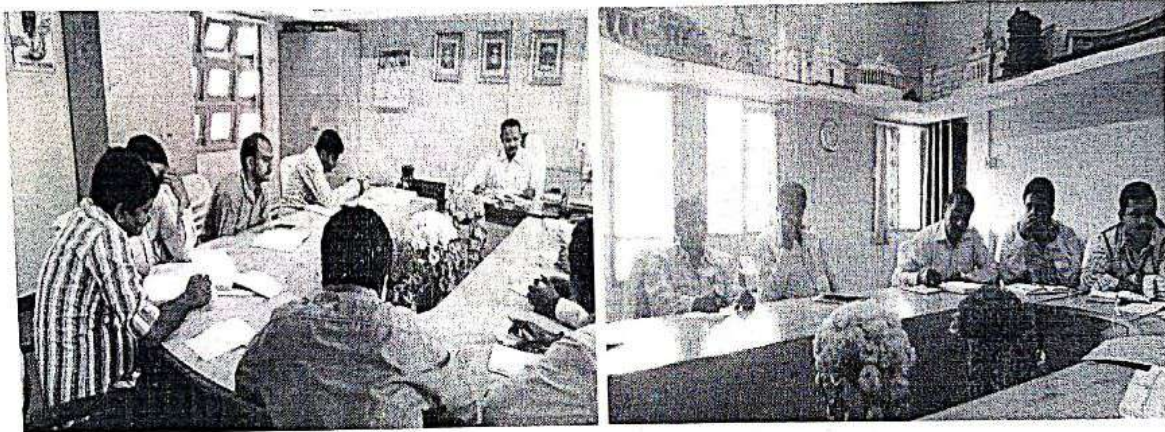
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SHRI KUMARESHWARA COLLEGE OF EDUCATION, HANGAL

Faculty orientation programme- 2019-20

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Day 1



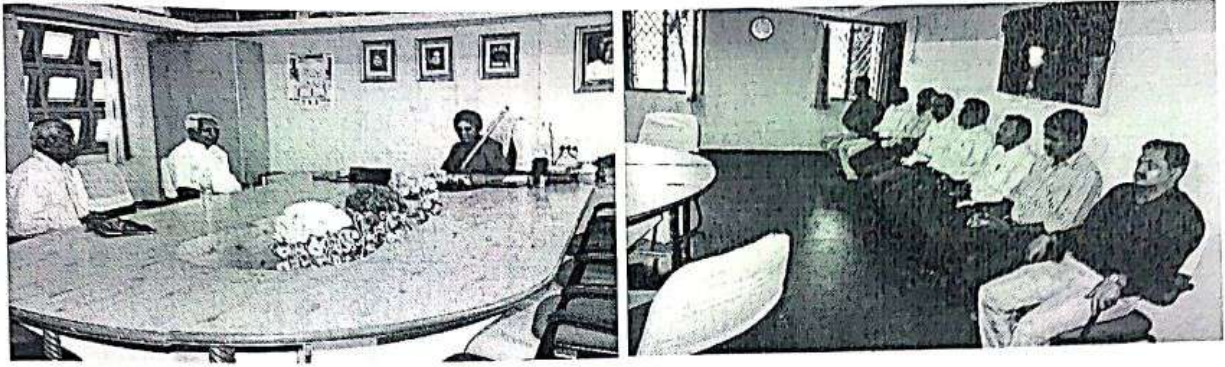
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Day 2

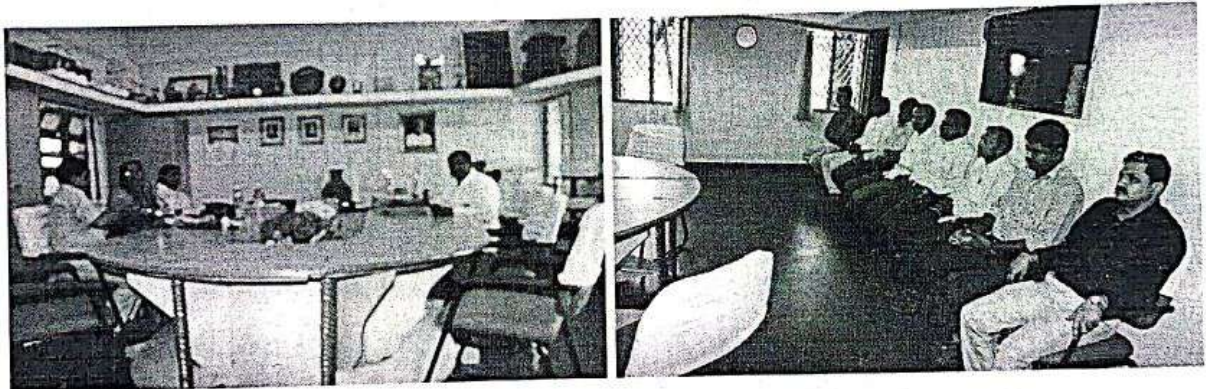
Session – I



Swamiji given necessary information and Graced.


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Session - II



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Two days orientation programme got success and above all the sessions were more informative and inspirational.


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Orientation for teachers

Faculty orientation programme For the Year 2020-21

Two day faculty orientation programme was organized by the management of Shri kumareshwara college of education hangal on 15/03/2021 To 16/03/2021 .The object of the programme was to refresh the member of faculty and familiarize the effective academic practices to be followed in the academic year 2020-21.

Day 1

Dr.Sadashivappa N. Principal of Shri kumareshwara college of education hangal in his inaugural address gave an overview of the programme. The principal addressed important academic aspects like classroom management ,positive expectation, that students will be successful, Syllabus overview, goals for academic years, to develop employee to gain confidence , to understand the new students eliminates learning by trial and error , effectively adopt new course and implement new curriculum and activities according to agenda , teacher responsibilities everything counts-first impression matter, protect the



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Day 2

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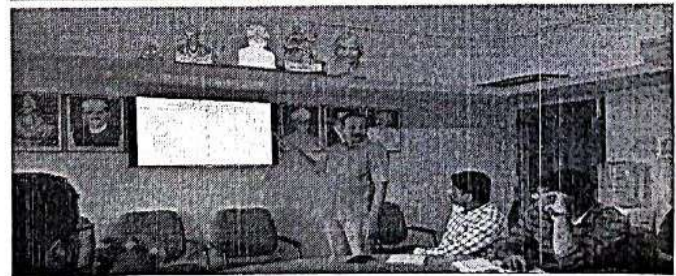
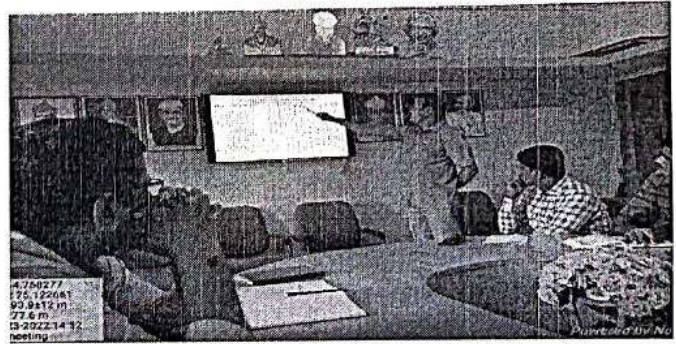
Orientation for teachers

Faculty orientation programme For the year 2021-22.

Two day faculty orientation programme was organized by the management of Shri. kumareshwara college of Education Hangal from 02 / 03 / 2022 to 03 / 03 / 2022 . The object of the programme was to refresh the members of faculty and familiarize the effective academic practices to be followed in the academic year 2021-22.

Day 1

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counts-first impression matter, protect the health and safety of students, maintaining confidence, formative and summative evaluation and develop commitment.

Day 2

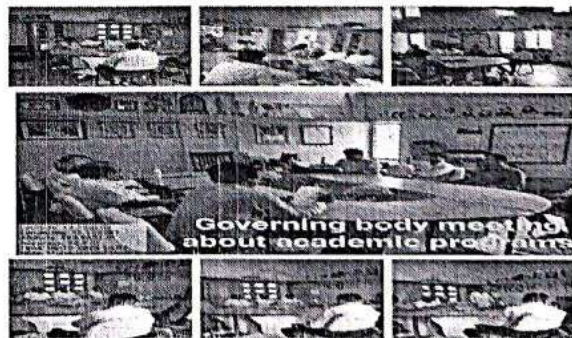
Session - I

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